

Foundation Focus

The newsletter of the Krishnamurti Foundation of America and Oak Grove School

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September 2006

WHY STRENGTHEN THE VERY SOURCE OF YOUR PAIN

The following is an excerpt from a public talk given by Krishnamurti in Ojai in 1955

One of the most difficult things to understand, it seems to me, is this problem of change. We see that there is progress in different forms, so-called evolution; but is there a fundamental change in progress? I do not know if this problem has struck you at all, or whether you have ever thought about it, but perhaps it will be worthwhile to go into the question this morning.

We see that there is progress in the obvious sense of that word; there are new inventions, better cars, better planes, better refrigerators, the superficial peace of a progressive society, and so on. But does that progress bring about a radical change in man, in you and me? It does superficially alter the conduct of our life, but can it ever fundamentally transform our thinking? And how is this fundamental transformation to be brought about? I think it is a problem worth considering. There is progress in self-improvement: I can be better tomorrow, more kind, more generous, less envious, less ambitious. But does self-improvement bring about a complete change in one's thinking? Or is there no change at all, but only progress? Progress implies time, does it not? I am this today, and I shall be something better tomorrow. That is, in self-improvement, or self-denial, or self-abnegation, there is progression, the gradualism of moving towards a better life, which means superficially adjusting to environment, conforming to an improved pattern, being conditioned in a nobler way, and so on. We see that process taking place all the time. And you must have wondered, as I have, whether progress does bring about a fundamental revolution.

To me, the important thing is not progress, but revolution. Please don't be horrified by that word revolution, as most people are in a very progressive society like this. But it seems to me that unless we understand the extraordinary necessity of bringing about, not just a social amelioration, but a radical change in our outlook, mere progress is progress in sorrow; it may effect the pacification, the calming of sorrow, but not the

cessation of sorrow, which is always latent. After all, progress in the sense of getting better over a period of time is really the process of the self, the 'me', the ego. There is progress in self-improvement, obviously, which is the determined effort to be good, to be more

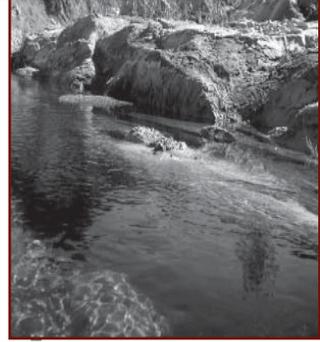
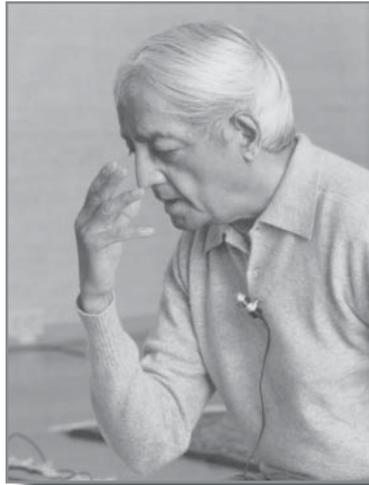
this or less that, and so on. As there is improvement in refrigerators and airplanes, so also there is improvement in the self; but that improvement, that progress does not free the mind from sorrow.

So, if we want to understand the problem of sorrow and perhaps put an end to it, then we cannot possibly think in terms of progress; because a man who thinks in terms of progress, of time, saying that he will be happy tomorrow, is living in sorrow. And to understand this problem, one must go into the whole question

of consciousness, must one not? Is this too difficult a subject? I'll go on and we'll see.

If I really want to understand sorrow and the ending of sorrow, I must find out, not only what are the implications of progress, but also what that entity is who wants to improve himself; and I must also know the motive with which he seeks to improve. All this is consciousness. There is the superficial consciousness of everyday activity: the job, the family, the constant adjustment to social environment, either happily, easily, or contradictorily, with a neurosis. And there is also the deeper level of consciousness which is the vast social inheritance of man through centuries: the will to exist, the will to alter, the will to become. If I would bring about a fundamental revolution in myself, surely I must understand this total progress of consciousness.

One can see that progress obviously does not bring about a revolution. I am not talking of social or economic revolution - that is very superficial, as I think most of us will agree. The overthrow of one economic or social system and the setting up of another does alter certain values, as in the Russian and other



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historical revolutions. But I am talking of a psychological revolution, which is the only revolution; and a man who is religious must be in that state of revolution, which I shall go into presently.

In grappling with this problem of progress and revolution, there must be an awareness, a comprehension of the total process of consciousness. Do you understand? Until I really comprehend what is consciousness, mere adjustment on the surface, though it

I am going to describe what is consciousness; but while I am describing it, don't follow the description, but rather observe the process of your own thinking, and then you will know for yourself what consciousness is without reading any of the contradictory accounts of what the various experts have found.

—J. Krishnamurti

may have sociological significance and perhaps bring about a better way of living, more food, less starvation in Asia, fewer wars, it can never solve the fundamental problem of sorrow. Without understanding, resolving and going beyond the urge that brings about sorrow, mere social adjustment is the continuance of that latent seed of sorrow. So I must

understand what is consciousness, not according to any philosophy, psychology, or description, but by directly experiencing the actual state of my consciousness, the whole content of it.

Now, perhaps this morning you and I can experiment with this. I am going to describe what is consciousness; but while I am describing it, don't follow the description, but rather observe the process of your own thinking, and then you will know for yourself what consciousness is without reading any of the contradictory accounts of what the various experts have found. Do you understand? I am describing something.

If you merely listen to the description, it will have very little meaning; but if through the description you are experiencing your own consciousness, your own process of thinking, then it will have tremendous importance now, not tomorrow, not some other day when you will have time to think about it, which is absolute nonsense because it is mere postponement. If through the description you can experience the actual state of your own consciousness as you are quietly sitting here, then you will find that the mind is capable of freeing itself from its vast inheritance of conditioning, all the accumulations and edicts of society, and is able to go beyond self-consciousness. So if you will experiment with this, it will be worthwhile.

—J. Krishnamurti
Excerpt, Public Talk, Ojai 1955

FROM THE EXECUTIVE DIRECTOR

In the years since Krishnamurti's death, those responsible for disseminating his work, the trustees of the various Krishnamurti foundations, have been continually processing the changing reality of carrying on without him. At the beginning of a new century, we are now working with styles and tools of communication that were not possible, and in some cases unimaginable, while K was alive. Now, the power of his words and what they point to comes not from him directly but from the printed page, or from CD's, DVD's and videos. And so it is the product that must be generated and disseminated.

But dissemination is a catch-all word. Literally defined, it means to "spread abroad as though sowing seed" (Mirriam-Webster). For years, the Foundation's work has been focused on a steady stream of publications, adapting as technology progresses, and making our catalog of publications available through mailings and our website. But the world has also crowded in with a vast quantity of kaleidoscopic information. From personal blogs cataloguing the synaptic ups and down of millions of individuals' states of mind, to the vast outpouring of entrepreneurial opportunities generated by a materialist society – we all face a deluge of persuasion from the moment we turn on our computers in the morning to when we turn off our televisions at night. How to make practical, then, K's instructions shortly before his death to spread the teachings far and wide?

The answer is to be found in relationship. That is the only real starting point that is genuinely available. And so it must be the starting point for the Foundation, as much as for any of us individually.

In the world of relationship there is a constant freshness, and many surprises. And so I am delighted to share my surprise about finding myself attending the Beijing Book Fair, and participating in several meetings there to negotiate making Krishnamurti's work much more widely available to a vast new potential audience in China.

It is our intention that the *Foundation Focus* newsletter

give as much information as possible about the variety of programs and activities that the KFA is actively pursuing. This issue of the newsletter is being printed while I am in China. Through the more positive attributes of email, we are able to include some journal notes and impressions of our trip, almost while it's happening. I'm glad to share the sense of a universal need to explore the workings of the mind that is illustrated by the many new relationships we are making daily on our China trip. I will be back in Ojai around September 11th. As usual, I would be delighted to hear from you, if you care to give me a call or send an email.

— R.E. Mark Lee, Executive Director
Ph 805.646.2726, x18, email marklee@kfa.org



A report on the Krishnamurti Summer Study Program, by program director Richard Waxberg

This summer seven students joined us here in Ojai for our one month immersion into the teachings of Krishnamurti, and an in-depth inquiry into the workings of the mind and the nature of thought. This was our second Krishnamurti Summer Study Program. The students received a syllabus and bibliography of all videos and books used in the course to help them apply for college credit, if they choose.

I invited two co-facilitators to join us for our dialogues, Satish Telegar and Gopalakrishna Krishnamurthi. Both have extensive teaching experience and have been involved in Krishnamurti's teachings all their lives. My wife Deborah Kerner also joined us as a co-facilitator in our dialogues. The students consisted of two young

women and five young men, whose age range spanned 19 to 33 years. Two of the students are working on post-graduate degrees. The other students are engaged in undergraduate studies.

The students and co-facilitators lived and ate their meals together in

Besant House, which has comfortable rooms, a wonderful kitchen and outdoor patio, and excellent views of the commanding Ojai mountains. Our chef, Irmgard, surpassed herself in her food preparations, which the students found delectable. During the week, after breakfast, the students and co-facilitators watched a video tape of Krishnamurti either giving talks or engaged in dialogues with scientists, spiritual leaders and educators. Afterwards we entered into our own dialogues under the shade of the western oak trees on the lovely Oak Grove campus. In the afternoons we resumed our personal studies or we went for group hikes, and after dinner we settled into relaxed conversation that spanned the gamut of interests of our participating students and co-facilitators. Some evenings we lit a fire on the patio under the stars and discussed Krishnamurti's writings. During the weekends we hiked the can-



yons, or traveled to the nearby beaches of Ventura and Santa Barbara and strolled in the lively downtown areas.

This summer's program was exciting for both the students and our co-facilitators. Our dialogues together had great depth, insight, sensitivity and shared affection. The informal evening chats were filled with stimulating exchanges between the students and co-facilitators and our evening discussions ranged into many different kinds of inquiry.

One of our goals in this program is to help participating students to experience a friendly cohesiveness together, based on affection, cooperation and our mutual interest in gaining a deep understanding of Krishnamurti's teachings. Because the teachings helped to promote deep self-reflection, several students became aware of how and why their life choices were made, and how frustrated they were in their present life situations. As a result they understood with great clarity that they could change the circumstances of their lives in order to bring about a new understanding based on an active awareness of what is actually taking place, both inwardly and outwardly.

I am currently at work developing next summer's Krishnamurti Summer Study Program. I am considering a shorter time frame, an 18-day program that would pack-in all of the in-depth dialogues and evening discussions that takes place in the one-month program. That way more students can join us for this revolutionary approach to self-awareness and self-knowledge.

If you have any questions about next summer's program please contact me: Richard Waxberg / Director of KSSP / richardwaxberg@adelphia.net / 805.640.0532

I can't look back and summarize the totality of the experience because it is a living thing which has been discovered, and once seen you simply can't lose it. Perhaps it was there all along, and it continues to flower within oneself.

— Steven Elliot

Walking around several cities the week after the program ended, I reflected a lot upon the idea that 'you are the rest of humanity.' Not only did I notice more of the suffering in the masses of people surrounding me, but I could no longer separate "their" suffering from "my" suffering. I saw that the same movement was going on in all of us, just manifesting differently.

— Elizabeth Nappi

Through sharing/talking with each other I became keenly aware that we are all "in the same boat". This may at first seem like a superficial observation, but it carries with it a certain depth and may have profound implications. One can see that we all have the same basic struggles, fears, and desires. These fundamental 'elements' of consciousness emerge through dialogue and shared silence. Although the expressions vary significantly, one can sense that they all spring from the same source. In dialogue, I often sensed that I was not merely observing others and their verbalizations. I felt that I was actually taking part in or sharing the same thing.

— Adam Deal



Photo: Michael James

China



Before the trip . . .

August 30 – Michael Lommel, Rights Manager, Krishnamurti Publications

Book fairs around the world are a chance for people in the trade of publishing to meet in person and discuss business, as well as network and make new contacts. Many book fairs also have a public face, with the general public browsing publishers' stands and buying books. The K foundations regularly attend the following book fairs: London, Frankfurt, Los Angeles, Miami and Guadalajara (Latin America's most important trade/public show); and Book Expo America in New York.

This year, the K foundations went to the Cape Town Book Fair in South Africa (Africa is another emerging market for K's work) and will also be visiting the Beijing International Book Fair for the first time from August 29 through September 3. This will be an interesting story, I think: how a recently closed society seems to be opening in some ways, while still censoring, for example, the internet. How do officials in China view Krishnamurti? What has people's experience been in China reading K in translation? Can people there meet without fear to hold dialogues? How do Chinese readers see K in relation to Buddhism or Confucianism, etc?

The decision to go to Beijing this year was largely informed by the sudden surge of openly published books by Krishnamurti in China. In 2005-2006, the foundations partnered with two publishers in mainland China to bring out core titles of Krishnamurti's works: *The First and Last Freedom*, *Think on These Things*, *Education and the Significance of Life*, *Commentaries on Living I-3*, and a recent compilation of extracts, *The Book of Life*.

From Beijing . . .

August 31 – Mark Lee, Executive Director of KFA International Book Expo, Beijing

The Fair is going well. There is great interest, and the booth is full all day of people looking, and agents, printers, and publishers. We are the only philosophical, educational, spiritual publisher in the whole show. It is all technology, politics, children's literature, and government. People comment on the serious need for real-life-issues publishers at the show.

China is an amazing culture, one that defies all old images, impressions, and ideas of the Chinese. We are all quite amazed. People are very, very friendly, affectionate, helpful. The city is clean, enormous by any world standard, full of trees and flowers. Quite impressive. People are hungry for how to deal with stress, tension, expectations, etc. Krishnamurti is an author for these times.

September 1 – Derek Dodds, Director of KFA Publications: "3,000 Years of Publishing"

China is the largest publisher of books, magazines, and newspapers in the world, reports the Chinese General Administration of Press. The Chinese have a 3,000-year book-reading culture, which is strongly felt as one walks the convention center halls in Beijing. An estimated 400 new titles are launched every day in China; with the publishing economy surging at \$300 million a year, China has a market value of about \$24 billion!

Exhibiting at the China Book Expo has enabled the Foundation to contact new publishers, develop relationships with translators, and speak intimately with people interested in Krishnamurti's work. As I look out onto the sea of people in Beijing I become overwhelmed by the possibilities. Introducing Krishnamurti to a population of 1.3 billion people must have certain repercussions—yet in the same breath I gasp at the amount of work that faces the Krishnamurti Foundations on a global level. I am left pondering the question, 'What are the Foundation's responsibilities to the world?'

The reality is that books change lives and the Krishnamurti Foundations have been entrusted with helping to promote and protect Krishnamurti's legacy. Printing, publishing, translating, and digitizing Krishnamurti's work is at the heart of Foundation activities, and as I talk with people at the Expo I realize that it's a privilege to be here in China, helping to facilitate Krishnamurti's vision of disseminating his work.

At the Beijing Book Fair: Director of Publications Derek Dodds, and Executive Director Mark Lee (on right) meet other publishers.



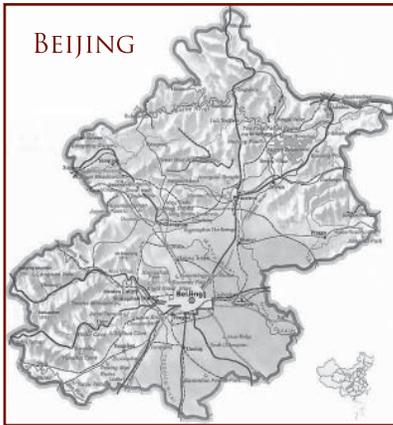
Chaoying Wu (Grace), editor with World Affairs Press, stopped to talk with Rights Manager Michael Lommel. She said Krishnamurti had changed her life and would become an important author in China.



September 3 – Mark Lee

Beijing University

The KFA was scheduled to make two presentations on Sunday, September 3rd: one at Beijing University in a student study hall seating 400, and one at the campus bookstore.



Beijing University is like Berkeley or Harvard – acres of buildings, students milling around, massive grey buildings, but a great deal of vitality. Sunday was the first day of classes. College had just opened so there were students signing up for courses, parents carrying boxes, bicycles and suitcases to the dorms, and everywhere thousands of young people eager to start the first

day of the new school year. Beijing U. is the dream of most young people in China as it is prestigious, difficult to get into, liberal, with open-minded professors, and a serious atmosphere.

The first of two events commenced at 10:00 a.m. in a student hall that was 90% packed. Our friend and organizer, a Professor of Distance Imaging, introduced me in Chinese. There was anticipation in the faces of the audience. I spoke for about 40 minutes in short sentences that were translated into Chinese. Afterward the audience asked questions, and they were probing, intelligent, and well read. Several spoke in English and their questions indicated some understanding of Krishnamurti and serious matters. One man asked, “Why is it we are only now hearing about this very important philosopher?” I answered that if K had been invited to China to speak he likely would have accepted. After ten or twelve questions, the video tape of Washington D.C. #2 in 1985 was shown with Chinese subtitles. The audience was totally still, no movement for

over an hour. Afterwards it was announced that there were some free Krishnamurti books at the front of the hall and the audience scrambled over chairs to get to the table. The rush was incredible! They broke the table and within one minute all the books were gone.

The second event was in a bookstore on the campus. It was packed, overflowing into the stacks. The major media were present – radio, television and journalists. I spoke for about 20 minutes and then *The Challenge of Change* was shown, again with Chinese subtitles. The effect was electrifying. The audience had too many questions to answer. Journalists quickly picked up key phrases from the talk and the film. One man asked, “What is the KFA’s intention in China?” We had been warned there might be pointed, politically loaded questions from this group, and so I replied, “We have no plan for China, but if the Chinese people want to start a center, a dialogue group, or a library, we would be able to help them with it.”

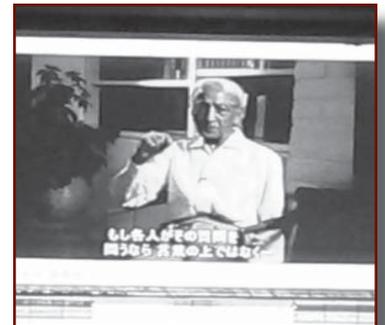
Afterwards about fifty of the audience adjourned to a nearby restaurant where we had an amazing meal. Michael Lommel was interviewed for Chinese radio and I was interviewed live on television during the meal. I counted eighteen vegetarian dishes at my table, none of which I had ever tasted before.

It was an incredible day. Countless people came up and said how deeply appreciative they were that we had come to China and that what they had learned about Krishnamurti in one presentation had changed their lives.

September 10 – Mark Lee

Tokyo, Japan

We ended our trip in Tokyo, where we were scheduled to make two presentations arranged by friends of the Foundation. On Friday, September 8, we screened a talk by Krishnamurti, dubbed into Japanese by the late Mr.



Shigetoshi Takahashi, and with English subtitles. The following evening we screened *The Challenge of Change*, which, as far as we know, was the first presentation of a Krishnamurti video with Japanese subtitles. On our last day, we visited a large bookstore how many Krishnamurti books were readily available to the public. We’ll continue to work with the volunteers in Tokyo, supplying talks for monthly screenings as we get them subtitled.

We learned many things from our whirlwind trip to China and Japan. Perhaps the most important was the fact that people everywhere are hungry for the teachings and respond with much enthusiasm when presented with Krishnamurti in any form, but particularly the “on-the-spot” quality of video and DVD. Our task now is to continue the work of subtitling more DVD presentations, and to follow through with potential publishers in both countries for books, CDs and DVDs. Dual-language editions of books are another possibility of high interest in both places.

So we head home to Ojai with great enthusiasm. While he was alive, Krishnamurti traveled the globe unceasingly, so it makes sense that the Foundation continue to do its part in bringing his work to all people everywhere.

Word has reached us of the deaths of two good friends of J. Krishnamurti and the Foundations.

Mr. Shigetoshi Takahashi, Chairman of the Board of Eiko Shoji Company Ltd. of Tokyo, Japan, died in January of this year. He was responsible for the Krishnamurti Committee in Tokyo and was very helpful in getting Krishnamurti books widely distributed and known in Japan. Mrs. Takahashi died within a week of her husband. They are survived by their daughter in California.

Mr. Donald Ingram-Smith was President of the Krishnamurti Australia Committee for many years. He died peacefully in Sydney of the complications from pneumonia on July 4, 2006. He was the author of two books of recollections of Krishnamurti, *Truth is a Pathless Land* [Quest] and *The Transparent Mind: My Journey with J. Krishnamurti* [Edwin House]. He is survived by his daughter in Sydney.

KRISHNAMURTI PUBLICATIONS OF AMERICA

When he was alive, Krishnamurti was one of the most influential and widely known spiritual teachers of the twentieth century. Now in the 21st century, the full scope of his life's work is gradually becoming available. Seventy books have been published so far, yet they represent only 50% of the material held in the KFA archives. The only obstacles in the way of issuing a complete collection are time, money and personnel.

Meanwhile, KPA is increasingly traveling the globe and negotiating foreign contracts as well as publishing its own books, CDs, and DVDs. The surge of interest from Europe, Asia, Africa and Latin America has put fresh demands on KPA staff to digitize, translate and subtitle existing publications; and to continue to generate brand new works from never-before published material. (Special note: KFA donors contributing \$35 or more annually get a copy of **The Bulletin** each year, a booklet of previously unpublished teachings.) Here are two publications to consider:

A Wholly Different Way of Living: J. Krishnamurti in conversation with Professor Allan W. Anderson

This was formerly available on video tape and is now reissued in DVD format (a 6-disc series). Krishnamurti met with Professor Anderson in 1974 for 18 one-hour conversations that, because of their amiable rapport, many people consider their favorite source to study the entire scope of Krishnamurti's teachings.

Disc 1

Knowledge and Transformation
Knowledge and Human Relationships
Responsibility

Disc 2

Responsibility and Relationship
Order
Fear

Disc 3

Desire
Pleasure
Inward or True Beauty

Disc 4

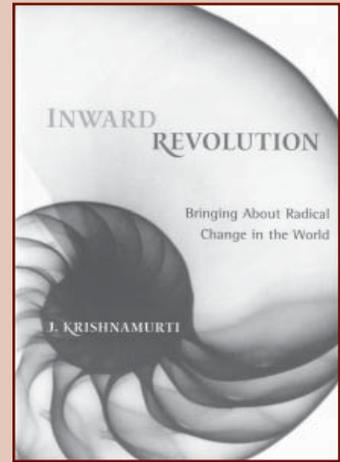
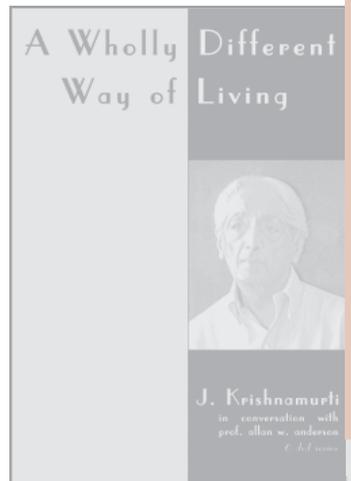
The Art of Listening
The Nature of Hurt
Love and Pleasure

Disc 5

A Different Way of Life
Death
Religion and Authority

Disc 6

Religion and Authority (part 2)
Meditation (part 1)
Meditation (part 2)

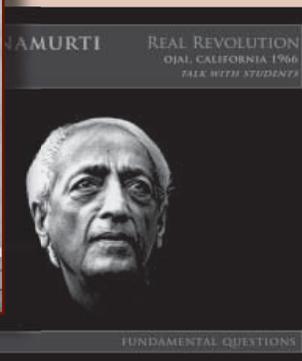
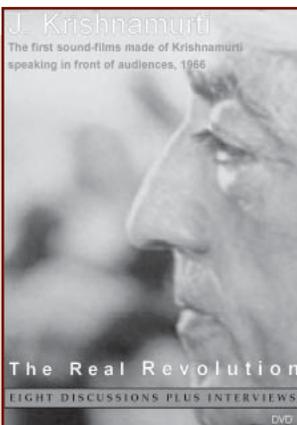


Inward Revolution: Bringing About Radical Change in the World

Published by Shambhala

Through a series of questions Krishnamurti inquires with the reader into how remembering and dwelling on past events, both pleasurable and painful, gives us a false sense of continuity, causing us to suffer. These questions include:

- Can I live in this mad world without effort?
- What prevents the mind from having immense space?
- Is it possible to change our psychological nature radically?



The Real Revolution

In 1966 entire talks by Krishnamurti were filmed for the very first time by WNET Television in Boston. They edited several talks into a series of eight half-hour films called "The Real Revolution," and then proceeded to broadcast them to specific schools from a plane that criss-crossed a portion of the Midwest. Only four of the films were ever sold by them, and the series of eight was later destroyed. Many years later, when the KFA Archives was cataloguing its extensive collection, the only surviving copy of the entire series was found. KFA has renegotiated the sale rights with WNET and the full series is now available for the first time in a two-DVD set. The unedited audio versions of the complete talks are also available on CD in the new KPA catalogue.

To purchase any item from Krishnamurti Publications of America's extensive catalogue, go to www.kfa.org and click on "Bookstore."

Life at Oak Grove School

Oak Grove was founded by Krishnamurti in 1975. Currently, it serves 200 students, pre-K through 12th grade, including high school boarding.

LETTER FROM THE DIRECTOR ELLEN HALL

We begin another school year with energy and excitement on campus, but also with concern for the world we live in. Oak Grove has always put a lot of emphasis on interconnectedness, in keeping with Krishnamurti's intent and the many ways it can be explored. "We are the World" is a reality demonstrated every day on campus, and we strive to educate our children to be global citizens. But in the past two years the school has defined two major directions that are actively responsive to the world we live in, not just cocooning our children from difficulty and challenge, or working with a lofty idea of internationalism.

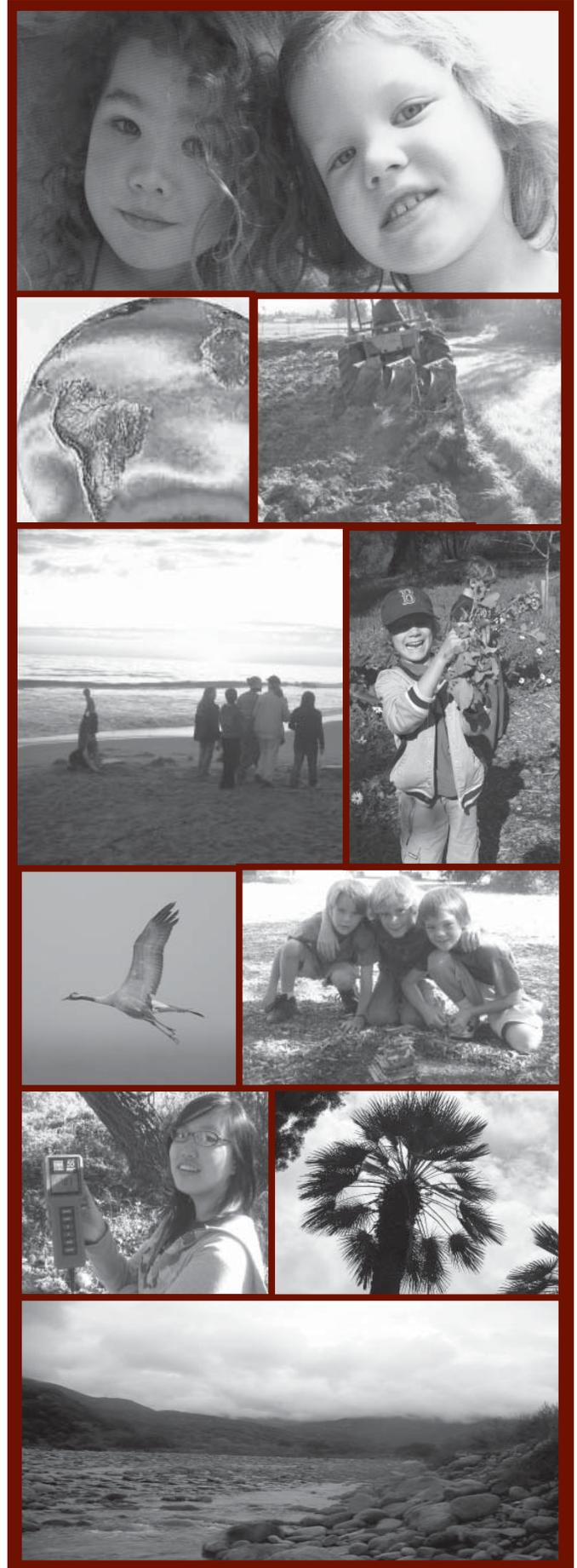
The first direction is "**Living Green,**" the commitment to a proactive way to make a difference in Oak Grove's and the region's ecological footprint. Last year we created a special position to help embed an environmental science curriculum for all grade levels, and we began with a focus on local watershed issues. This year we extend our commitment to include "green" transportation, introducing "Oak Grove Cycles," a wonderful addition to our physical education program that gets our children riding to school, going on cycle day trips and bicycle camping, learning bicycle mechanics, and including parents and the local community in workshops and weekly rides. We will be studying photo voltaics through preparing and installing a 12-module 2kW solar system to power the organic garden and greenhouse. And high school students will be switching to "green" chemistry – a syllabus based on non-toxic experimentation, approved by the American Chemical Society.

The second direction Oak Grove has committed to is "**Leadership in Education.**" We have a rich treasure to share – the written and spoken legacy of Krishnamurti, who devoted so much time and energy to exploring what a truly revolutionary education could be. We are reaching out to share this exploration with others, through the **Teachers Academy**, the new summer residential program for teachers from around the globe who wish to delve more deeply into the teachings Krishnamurti gave on education, and how they manifest in the classroom. As always, this process is open-ended, so we too will benefit from the Teachers Academy.

In exploring the teachings of Krishnamurti and the programs of the Krishnamurti Foundation, people often ask, "Where's the younger generation?" Oak Grove is one answer to this question. Space is limited in **Foundation Focus**, but if you would like to know more about how the school is faring, please write, phone or email a request for our new **Oak Grove Magazine**, 24 pages which have more in-depth information on life at Oak Grove School. For a copy, email robingodfrey@oakgroveschool.com, or call her at 805.646.8236, X. 104.

If you are in the area, please stop by the school. I would love to meet you.

— Ellen Hall, Director



LIVING GREEN

Oak Grove is in its second year of implementing an environmental science curriculum for grades K-12, and the watershed continues to be a main theme. Field work plays a large part in how our children learn about the effects of pollution and the effects of damming or redirection of natural waterways. **Project Sunseed**, a grant-funded conversion to solar energy for our demonstration garden, powering its watering system, pond pumps and greenhouse operation, will afford many cross-curriculum opportunities, as different grade levels study how the sun's energy can be harnessed. And we will continue to build collaborative teams for our students to do field work with other organizations, such as the **Land Conservancy Wetland Restoration Project**, for which Oak Grove students grow seedlings and transplant them to the wetland site. **Stream Team** is a field project for high school students that engages them with issues of pollution and purification in the local waterways.

In this integrated learning context, with its emphasis on direct experience, in addition to academics in various subjects such as biology, physics and chemistry, students learn about their environment and how it can be harmed or helped. They learn about environmental monitoring, restoration and community education and engagement, and they produce their own reflections in the form of journals, poetry, music and art.

LEADERSHIP IN EDUCATION

In August, twelve teachers came from as far away as Europe and Asia to spend three weeks at the **Teachers Academy**, studying Oak Grove's approach to education based on Krishnamurti's intent for the school and his many teachings on the topic. The purpose of the program was to carry forward into the 21st century the creation of a revolution in education, by developing a group of educators for whom shared inquiry into the whole of life is central to learning.



To do this, the director and participants focused on deepening an understanding of Krishnamurti's work and vision of education, inquiring individually and collectively into the forces of human conditioning, the process of the awakening of freedom and intelligence for both teacher and student, and thus bringing that inquiry to the forefront in classroom interaction.

The program had not only to cover the possibilities of observation and inquiry as individually approached through reading Krishnamurti's work and through dialogue, but also to do that in relation to the considerably complex skill-set with which today's teachers must be familiar. Teachers were provided with a series of reprints of specific talks by Krishnamurti, indispensable to an understanding of his approach, arranged to focus on the inquiry of the teacher with him/herself and colleagues, and between the teacher and the student. The "manual" provided was therefore stated entirely in Krishnamurti's own words, derived either from a published work, or from an audio recording.

Over the three-week time period, the participants delved into a large variety of topics, of which the following is just a sample:

- The learning atmosphere.
- The process of thought.
- Self-understanding.
- The mirror of relationship.



- Relationship to nature.
- Creative intelligence.
- Approaches to classroom management.

In exploring these topics the possibility of a collaborative learning environment comes to the fore. Teachers are able to approach the traditional issues of authority, academic excellence, and order in the classroom from a radically different understanding.

Fundamental to education at Oak Grove School is the importance of what Krishnamurti called 'what is'; the real, the actual, the fact. In order to see 'what is' we must be sensitive to the nature of perception. We need to carefully consider the subtle but significant effects thoughts, images and assumption have on how we perceive and relate to the world. Traditional education does not allow for the role of individual perception, emphasizing instead conformity to established social norms and time-tested routines. As we know, this reinforces all kinds of social and cultural conditioning. Traditional teaching methods have their place, but do not particularly address the challenges inherent in the development of self-awareness and an independent mind. With this in mind, Oak Grove has committed focused time for teachers to explore more subtle questions around the relationship between the inward dimension of life and the outer world of action. With the inception of the Teachers Academy, the task of spreading Krishnamurti's approach to a wider audience of educators has begun.

Calendar of Events

Krishnamurti in the 21st Century FREE PROGRAMS

Pasadena, California

Sunday, October 1, 2006 - 2:30 to 4:30 p.m.

San Francisco, California

Sunday, November 5, 2006 - 2:30 to 4:30 p.m.

These free presentations are an ongoing series giving updates on new projects, the increased emphasis on global outreach, and how Krishnamurti's work continues to influence education and other fields. Includes a half-hour film of a Krishnamurti talk, remarks by Executive Director Mark Lee, refreshments, and a complimentary publication. Reservations are required. To get directions and reserve your place online, go to www.kfa.org (click on "Introductory Programs") or call 805-646-27826, X. 10 and tell us your name, phone number and the number of guests you are bringing.

Ojai Fall Dialogue/Retreat

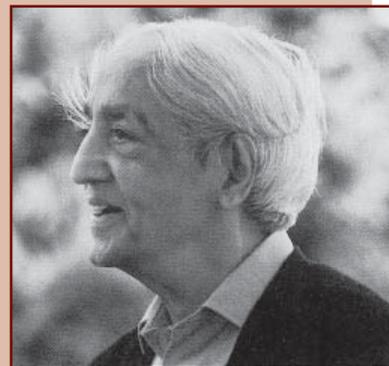
October 6 - 9, 2006

Topic: What is Radical Change?

The beautiful campus of Oak Grove School in Ojai will provide the venue for the weekend Dialogue and Retreat. The event begins Friday, October 6th, at 6:30 p.m. with a buffet dinner and ends Monday, October 9th, at 3:00 p.m. Special rates for seniors and students. Fees for the Dialogues include vegetarian meals, dialogues, video showings and a complimentary book or tape of Krishnamurti's teachings. For information, call Diane White at 805-646-2726, X. 20; or email dialogue@kfa.org

To Understand What Is

We are in conflict with each other and our world is being destroyed. There is crisis after crisis, war after war; there is starvation, misery; there are the enormously rich clothed in their respectability, and there are the poor. To solve these problems, what is necessary is not a new system of thought, not a new economic revolution, but to understand what is - the discontent, the constant probing of what is - which will bring about a revolution which is more far-reaching than the revolution of ideas.



And it is this revolution that is so necessary to bring about a different culture, a different religion, a different relationship between man and man.

— J. Krishnamurti

A Daily Quote from "The Book of Life"

To subscribe to the Daily Quote mailing list, send an email to dailyquote-join@krishnamurti.org

Weekly Dialogues at the Krishnamurti Library Resume September 5th

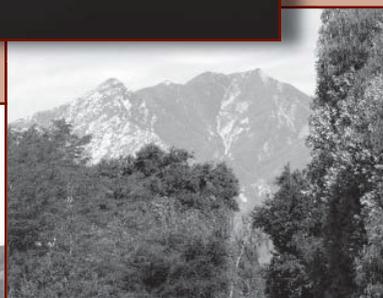
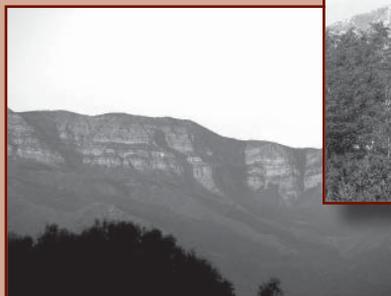
Dialogues: Tuesday evenings from 7:00 to 9:00 p.m.

All dialogues take place at the Krishnamurti Library, 1070 McAndrew Road in Ojai, California.

Self-study books and videos are available for use while at the Krishnamurti Library, 1:00 - 5:00 p.m., Wednesday through Sunday.

Come to Ojai . . . For the Dialogue/Retreat or just a few quiet days

The Krishnamurti Retreat makes wonderful use of the old California bungalow where Krishnamurti often stayed. It has four ensuite bedrooms, some with sitting rooms, a lounge, beautiful gardens; and the Library and Archives building is just a two-minute walk through the trees. Rates are reasonable, with discounts for seniors and students. For more information, visit www.kfa.org or call the Retreat at 805-646-4773.



While you're in Ojai . . .

Visit Oak Grove School and talk to the teachers, parents and students who are benefiting from the intense work Krishnamurti did to explore a "revolutionary" education.

Or stop by the KFA offices and visit with Mark Lee and the staff. We would love your ideas and feedback.

Spend time in the Krishnamurti Library & Archives, watching or listening to tapes and reading books. Or just hike the rolling hills of Ojai.

KFA

Krishnamurti Foundation of America



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www.kfa.org

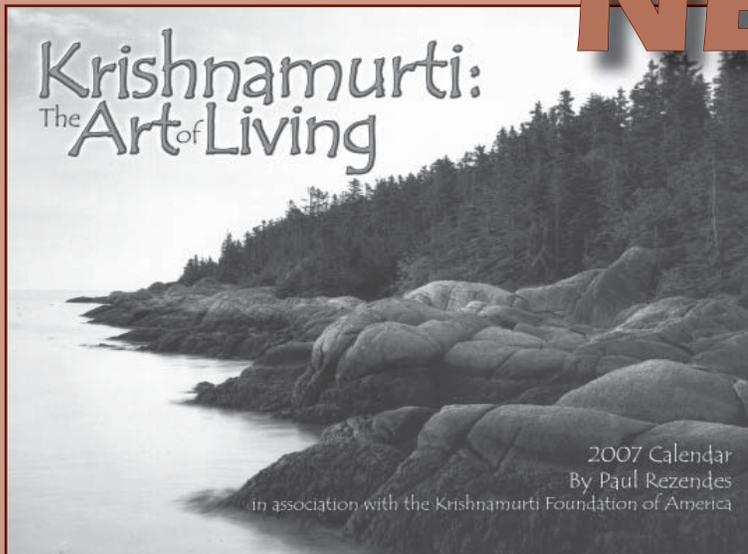


OAK GROVE SCHOOL

is accredited by the California Association of Independent Schools (CAIS) and the Western Association of Schools and Colleges (WASC)
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NEW



THE ART OF LIVING

KFA's new calendar for 2007 is here, full of beautiful photographs by Paul Rezendes and quotations from the works of Krishnamurti. Order yours now, and perhaps one for a friend. Or maybe you know someone for whom a Krishnamurti book would be a gift in more than the usual sense of the word. Try "Freedom from the Known," or "Can Humanity Change?" Sales of the calendar benefit the Krishnamurti Foundation.

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