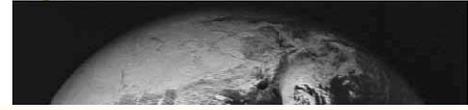


Foundation Focus



The newsletter of the Krishnamurti Foundation of America and Oak Grove School

Volume II, Issue 2 of 2
April 2005

ENDING THE PAST: A DIALOGUE WITH KRISHNAMURTI

The mother of three young children in a typical American family, she seemed alert and intelligent. "But lately," she said, "I've become interested in spiritual life and I've attended some of your talks. I want to go more deeply into these ideas and I've been trying, though it's difficult, to meditate regularly. What I find, in my meditation, is that certain thoughts repeat themselves constantly. I thought I'd examined them, as you suggested, but in spite of that, they return with a peculiar persistence. They're so trivial and yet I can't shake myself free of them."

Self-awareness flows into deep, extensive pools of meditation; every thought-feeling, however trivial, has significance and, until you discover it, it will continue to repeat itself. The trivial thought might come out of interest, habit, or laziness. If out of interest, then it must be traced out and re-evaluated, and thereby lose its grip on the mind; if out of habit, you must examine the cause of habit, which is thoughtlessness in all its multiple expressions, and thus awaken thought; if out of laziness, then you must become aware of laziness. Laziness of which there is no awareness is indeed laziness, but to be aware of laziness is the beginning of activity.

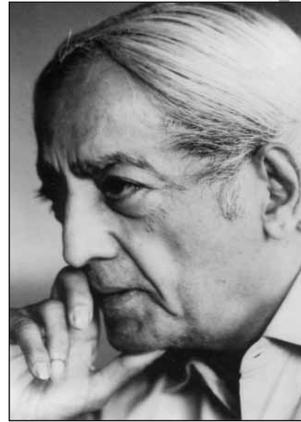
"You suggested these possibilities in the talks," she said, "and I earnestly examined my trivial thoughts to see if they belonged to any of these categories. But though I have spent some time with them, they invariably return and are very distracting."

There may be another reason for repetitive thoughts. Have you noticed that a completed thought or action is not retained in memory-it is forgotten, put aside-but an uncompleted thought or action digs itself into memory? A finished letter is soon forgotten but an unfinished one becomes an irritant, a constant reminder; a piece of work left over teases the mind, and thought is spent on it until it is completed. Relationships, thoughts, and actions unfulfilled will continue to act as an irritant-reminder until they are fulfilled. An enclosed mind is full of these unfulfilled thoughts, and they continue to haunt one until they are realized, until the enclosure it broken down.

"Yes," she replied, "I have noticed it and I'll try to complete these unfinished thoughts and actions. But, how can one complete relationship or an action which lies in the past, spoilt, misunderstood, confused?"

Remorse and resentment, which are so similar and which nourish and give strength to the self, thereby encouraging the bondage of time, must first be set aside for they prevent clarification. Then, intention is of the highest importance. Though your relationship or your action is in the past, what matters is your present attitude towards it. The present will wipe out the past, and what you make of the present is in your hands. The past is to be understood through the present.

— "Ending the Past" from the soon to be published new KPA book
THE HUMAN PROBLEM by J. Krishnamurti



"Though your relationship or your action is in the past, what matters is your present attitude towards it. The present will wipe out the past, and what you make of the present is in your hands."

Sunday, April 17
Earth Day
Celebration at Oak
Grove School

Sunday, May 1
The May Gathering
Free KFA public
event in Ojai

August 26 - 28
Santa Sabina
Dialogue Retreat



Inside:

From the desk of the
Executive Director
page 2

University Students
Summer Program
page 2

Annual May Gathering
page 3

Oak Grove School:
News and Photos
page 4

Oak Grove
Alumni Reunion
page 4

12th Grade Students
Return from India
page 5

Challenge Appeal:
Status Report
page 6

A Retreat in Ojai:
Taking the time to slow down
page 8



FROM THE DESK OF THE EXECUTIVE DIRECTOR

By R.E. Mark Lee

In the last letter from this desk a solicitation was extended for views and suggestions from readers who support the work of the KFA on how to reach a wider exposure for the teachings of Krishnamurti. Some suggestions that came in would require huge investments beyond the resources of the KFA (i.e. establishing a 24-hour Krishnamurti satellite relay broadcasting network and flooding the broadcast media with video, audio, and print extracts from the teachings), some were interesting but too culture-specific (i.e. converting the teachings into videogames for the young), others are potentially costly but realistic (i.e. free distribution of books and tapes to libraries world-wide). I want to thank those who responded and say I am personally appreciative of your ideas.

We are happy to know that the University Grants Commission, a statutory body of the Government of India which monitors the academic standards of all Indian Universities, is seriously considering telecasting Krishnamurti's Talks and Dialogues as part of their educational program for the Departments of Philosophy, Psychology and Education in Indian Universities. These telecasts will normally be for one hour once a week. This is good news that reflects much ground work by the trustees of the KFI.

The KFA will host a summer program for college-age students the month of July, 2005 at Ojai (see below). This will be the first time in America such an offering has been made for young people to study the teachings of Krishnamurti and for self-study. Under the steady mentorship of Richard Waxberg and Satish Telgar, both experienced university teachers and themselves students of the teachings, there is the potential for serious scholarship and deep self-revealing inquiry.

In my twenty-year association with Krishnamurti, and in more than forty years of working with the Foundations, I have heard countless individuals around the world say that their first exposure to the teachings was by reading a book. Clearly a major aspect of our work is to keep Krishnamurti in print and as widely available as possible. Recently a major gathering of publishers in Africa pointed to vast new book distribution on that continent, and in mainland China several Krishnamurti books are going to press this year in simplified character format Mandarin. The implications are obvious, and even though Krishnamurti once said to me, "Don't allow yourself to be encouraged by anything," I feel sanguine with these several new avenues of dissemination.

With all our projects and those to come, funding is the major hurdle. I thank all of you who have responded to our Challenge Appeal. Every dollar allows us to go further and to meet the demand around the world to have more access to Krishnamurti's work. The door remains open to new ways to disseminate the teachings and we welcome your suggestions and thoughts on this. You may contact me at marklee@kfa.org.



THE KRISHNAMURTI FOUNDATION OFFERS A SUMMER RESIDENTIAL STUDY PROGRAM FOR UNIVERSITY-LEVEL STUDENTS

What is education for? What is true learning? From his early days in India, Krishnamurti was interested in questions like this about education and learning. The youth of the world, particularly in Europe and America, responded to him as he spoke powerfully to their no-nonsense, we-want-change, and tell-it-like-it-is approach to the problems of living. They responded to his admonition that the inner revolution of the accepted psychology of living was more important than any social or political revolution.

Throughout the revolutionary 1970s Krishnamurti spoke to students at Harvard, Berkeley, the Indian Institute of Technology, and Brandeis University. Countless graduate students, mainly in philosophy, psychology, and education have based their dissertations on the exploration of Krishnamurti's teachings; undergraduate courses using his books continue to this day. Clearly, students find in his teachings a voice they can understand. To them it is not another, new body of knowledge.

The KFA is pleased to announce an exciting new Summer Study Program for college students, from July 3 to July 31: a sustained immersion into the life-changing teachings of Krishnamurti and an in-depth inquiry into the workings of the mind and the nature of thought. Six students will be chosen to live and study in breathtakingly beautiful Ojai, California amidst tall mountains, lush flowers, orange and avocado groves and wonderful hiking and biking trails, and just 20 minutes from the beaches of Ventura. Students will be housed on the campus of Oak Grove School, just a few minutes drive from the Foundation's Library and Archives building.

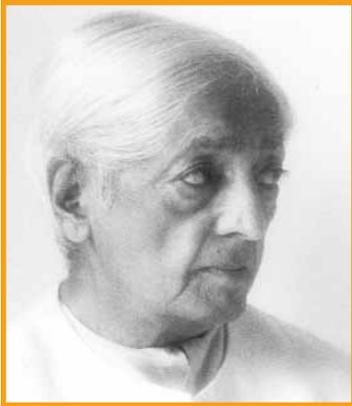
Two mentors will raise with the students the question of the meaning of true learning that points to understanding the education process and life as a whole. Daily activities will include video screenings of Krishnamurti talks, independent study and reading, and dialogues that explore the nature of thought and how our conditioned responses shape our understanding and perception. Students will conclude by writing a paper reflecting the content of the course and its relationship to their college discipline. Philosophy, religious studies, education, anthropology, and psychology are just a few of the possible related disciplines that are applicable to the aims and content of this course.

The cost of this subsidized program is \$1,000, which includes all meals, a comfortable room in Besant House, and transportation within Ojai. This study program is open to sophomore, junior, senior, and post-graduate students and requires emotional maturity. Students must bring their own lap-top computers. Interested applicants should submit a brief description of themselves, a non-refundable application fee of \$25.00 along with two recommendations from instructors to: Krishnamurti Foundation of America, Krishnamurti Summer Study Program, PO Box 1560, Ojai, CA 93024, USA. Please include a phone number and/or email address where we can get in touch with you. All students will be notified of their standing in the selection process by May 15, 2005. Richard Waxberg and Dr. Satish Telgar are coordinators of the summer study program. Richard can be reached at: 805-640-0532 and by email at richardwaxberg@earthlink.net.

**2005 MAY GATHERING SET FOR MAY 1ST
"IS ALL LIFE A RELATIONSHIP?"**

The Krishnamurti Foundation of America's annual May Gathering is on Sunday, May 1st, and is a **free event** for the public. The location is the beautiful campus of Oak Grove

School in Ojai. The program begins at **8:30 a.m.** with an **audio cassette** of a **Krishnamurti talk**, played in the Oak Grove. The official welcome and introduction follow at **10:00 a.m.** The featured **guest speaker** is **Rajesh Dalal**, Rector of the Rajghat Educational Center at Varanasi, India. He will discuss why human beings seem to make a problem of relationship. The talk will be followed by questions and answers. A full **lunch** (\$10) will be served, the proceeds



going to the Oak Grove School. At **1:30 p.m.**, a **Krishnamurti video** will be shown in the high school library, followed at **3:00 p.m.** by **small-group dialogues**. At **5:00 p.m.** there will be an **Afternoon Tea** prepared by Michael Krohnen. For further information, please call **Diane White** at **805-646-2726, ext. 20**, or email: dialogue@kfa.org

SANTA SABINA DIALOGUE RETREAT

The dates are set for the annual Santa Sabina Dialogue Retreat, from **August 26 through 28**, in San Rafael just 15 miles north of San Francisco. Over one long weekend, dialogue groups meet in the spacious conference room, or outside under the trees and in the vine-leaved arbor. Excellent vegetarian meals are served in the oak-paneled dining room and there are opportunities for easy walking in the hills behind the Center, with views of San Francisco and the Bay area. Diane White will be mailing further information closer to the date, or call her at 805-646-2726, ext. 20.

DOES ANYONE REMEMBER SHORTHAND?

Did you know that we have records of Krishnamurti speaking something like 2000 times before his talks were recorded on audio tape, and yet from the 1920s onwards people were able to read his talks in journals, books and 'Verbatim Reports' (now re-issued as the *Collected Works*). So how could his talks be recorded 'verbatim'? In this high-tech world it is difficult to remember how things used to be recorded, but for those of us with longer memories the terms 'Stenographer' and 'Shorthand' will give a clue. A dictionary definition of these terms will suffice for others:

Stenographer:

- 1 : a writer of shorthand
- 2 : a person employed chiefly to take and transcribe dictation

Shorthand:

A system of rapid handwriting employing symbols to represent words, phrases, and letters.

In other words at each talk one or more people was designated to take down what Krishnamurti said in shorthand. In 1926 the journal *The Herald of the Star* was already appealing for help in this regard:

"More and more we are coming to recognise the absolute necessity for having in the Order, members who are short-hand experts. At the Camp Congress this year there were only two or three, among the 2,000 present, who were capable of taking down the lectures verbatim, and the work that fell to the lot of these few was so arduous that it cannot be expected of them every year.

In view of this fact one of our members thought it would be useful to organise a service of shorthand practitioners and to form a body of volunteers for the taking down of English and French talks...."

These shorthand notes were then immediately typed up on a typewriter as 'typescripts', making carbon copies at the same time. The resulting 'original reports' are now stored in the KFA archives, together with all the subsequent audio and video records with which most of you are more familiar.

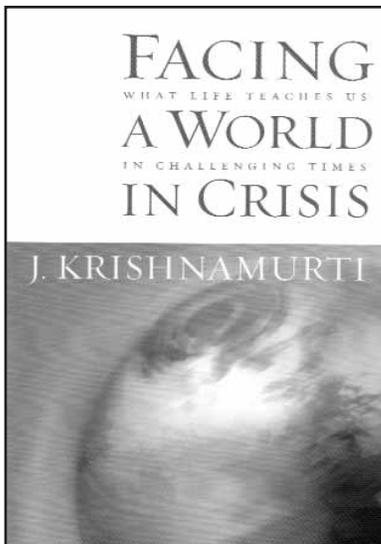
Currently we are in the process of cataloguing all these reports, both those that have been included in publications, and those that have never been published. We now have raw computer files of all the unpublished ones, thanks to many of you who volunteered in the last few years to retype these as computer files (since the originals are typed and often with hand additions, they do not scan well for optical character recognition). These computer files are currently being verified so that they are ready for inclusion in the Complete Teachings project. But as you can imagine, this is not a quick process.

And the work does not stop there! The reports are on all kinds of paper and in all kinds of conditions — suffering from marks left by rusting staples, general paper deterioration from earlier poor storage, etc. Archival photo copies have already been made onto acid-free paper and, together with the originals, placed in archival storage boxes, but eventually we would like make scanned images of them all so that a visual record remains when the paper version has completely deteriorated — with over 2,000 talks, this is not a task for the faint hearted!

If we succeed in doing all the above then the past will definitely have met the future and we will have gone from shorthand to digital pixels.

— Wendy Smith, Director, KFA Archives

FROM KRISHNAMURTI PUBLICATIONS OF AMERICA



Facing a World in Crisis

presents a selection of talks that Krishnamurti gave on how to live in and respond to troubling and uncertain times. His message of personal responsibility and the importance of connecting with the broader world is presented in a nonsectarian and nonpolitical way. Direct and ultimately life-affirming, *Facing a World in Crisis* will resonate with readers today who are looking for a new way to understand life's movements in challenging times.

To order this, or browse more titles, go to www.kfa.org and click on **bookstore**

Life At Oak Grove School

By ELLEN HALL, SCHOOL DIRECTOR

We are already approaching our final few weeks of school year 2004-05, which has been revolutionary in so many ways. Classes have continued to fill as Oak Grove's enrollment climbs. Parents have come to campus for plays, art and slide shows, sports, conferences with teachers, classroom visits, or just to have tea and chat with me. Our students continue to engage us on the spot with their energy, inquisitiveness and challenges.

Creating an environment where a true revolution in education can take place demands a daily freshness in relationship — to be willing to give up the comfort of routine response, and at the same time to provide safe boundaries. If we are to help our students free themselves from psychological pressures and problems, there must be space to unfold, to observe and inquire, and to experience. Today's challenges demand a level of creativity, openness and intelligence only partially fulfilled by traditional academics. At Oak Grove, the notion of inquiry-based learning has been expanded to include not only academic subjects, but also the investigation into the whole of life.

Finding this balance is a great creative endeavor. I'm deeply touched by the effort and enthusiasm of our staff, by the trust and involvement of our parents, and by the amazing intelligence of our children. There will never be a blueprint for a "Krishnamurti" education. But together we are finding the way.

Oak Grove School was founded by Krishnamurti in 1975. Its current enrollment is 190, pre-K through grade 12. More information is available at the school's website, www.oakgroveschool.com.

JANUARY IS "PROJECTS MONTH" AT OAK GROVE

Each January, high school students select one of five or six projects, and suspend traditional classroom work for one month to pursue them. This year the projects were: **Geology** — students studied rocks (how they are made, mined and manipulated) and made field trips to university geology departments, museums, far-flung caverns and rock formations. **Makin' It In Ojai** — a study of the economic challenges faced by an unwed and pregnant teenager (fictional) arriving in Ojai to look for a home, work and support. **Music composition** — students explored the world of computers and music by digitizing their compositions. The **Death Valley Bike Trip** — a camping excursion to the far reaches of one of America's most desolate and beautiful landscapes. **Film** — students created a free-form digital video under the guidance of faculty member and veteran auteur of cinema verité Larry Johnson. **India** — the entire 12th grade class and two faculty went from Chennai in the West to Kerala in the East, with many stops along the way (see page 5).

OAK GROVE ALUMS FLY HIGH

Kevin Goddard has been a frequent visitor to the school since his graduation in 2003. On March 17, he and alumnus Cheng-Hsun Chiang rented a plane and flew over campus to take an aerial shot of our student body. Kevin piloted while Cheng and teacher Jenn Jesu-Anter took photographs. On the ground, the entire school, dressed in black, rushed out onto the playing fields to create a living alphabet spelling "OGS". Several false starts ensured a good "exercise" day on campus. The results — a smiling, cheering band of all ages, waving up into the deep blue sky!

If you're an alum, we welcome your visits and invite you to engage us with your adventurous spirit. We hope you'll join us for our Alumni Reunion, celebrating Oak Grove's 30th year. Save the dates: June 17 & 18.

For more details, visit www.oakgroveschool.com and click on "alumni"; call Jenn Jesu-Anter at 805-646-8236, ext. 221; or email alumni@oakgroveschool.com.



“You Are The World and the world is you.”



The annual 12th grade field trip to India was especially poignant this year, with students departing on December 28th, just a few days after the devastating tsunami. Arriving in Chennai on India's west coast, they saw little of the effects of the tragedy. Nevertheless, India's intensity, beauty and impossible paradoxes swept them away. They came back on January 29th — exhausted, exhilarated, and forever changed.

Everybody asks

How was India?

Handing small bananas to men,

Limbless

Hungry

Smiling

Car horns blaring past

Dust

Trash

Urine

I trudged through cities, grimy and sullied

Ignorance

Swept

Away

Everybody asks

How was India?

Connecting through plates of rice with students

Beautiful

Lively

Captivating

Sanctuary: jungle mazes of damp greens and crumbly earth

Rich

Bliss

Purity

I relaxed amidst bright saris, thick accents, spicy curries

Home:

Bland

Tasteless

Memories

Everybody asks

How was India?

Seas of Indian bodies pointing, staring, fascinated

With

White

Skin

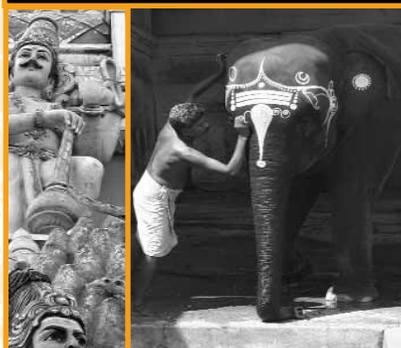
*Landscapes of waving strangers, children's shining
ebony eyes, India*

At

Its

Best

— Excerpt from a poem by Miriam Reder



Impressions of India

The Tower, by Patrick Stephenson

Standing alone at the highest point of the grounds, the water tower looms as a medieval-looking outpost, a rook in chess, with a notched, circular foot-high wall around the top. Climbing the outer stairs, slabs of granite sticking unsupported from the outer wall, we reach the roof. Supi explains, as she opens a metal hatch to reveal stairs descending into darkness, that the tower has one other purpose than its intention. It is an instrument.

When descending the inner curving stairs, you notice that every sound echoes as if in the finest constructed concert hall. The acoustics change depending on the water level. At low water levels there are long sustained notes and at higher levels there are short reverbs. There are twenty inner steps to the tower's base. Supi told us "instead of playing with your voice or your instrument, play the tower as an instrument itself." During our stay, the level rose to just one visible step and fell to reveal seventeen. Within the tower Maia, Laila, Lindsay, Winston, and I sang/made noises. Caitlin played the violin. Devin, the guitar. And John, a temporary resident of the surrounding sanctuary, played the didgeridoo.

At night a few of us slept on the tower, the black mountain ranges fading away into white clouds of fog, creating the feeling that we were floating, all alone in this white sea of nothingness. The highest mountain peaks poked out like island havens to our circular stone raft. Gazing at the stars, the mist acting as the frosted corners of a winter window, I realized something. To describe India, like translating a poem written in a foreign text, is to betray its true form. India cannot, in my opinion, be represented in any way other than to travel there and feel it for yourself. Any attempt at description or representation is like a faded black and white 4x6 of a mural-sized vibrant painting on canvas. There is something else there, something you will only realize through experience...

CHALLENGE APPEAL —

OUR DONORS HAVE RAISED \$53,000 TOWARDS THE CHALLENGE OF \$100,000 BY JUNE 30TH

Thank you for a great response! Since announcing our Challenge Appeal in February, more than 150 donors have sent in a total of \$53,400. Their donations will be matched dollar for dollar **IF** we can meet the \$100,000 challenge made by three major sponsors. With \$47,000 left to go, we're hoping that our rally will continue until we reach our goal of \$100,000. We have until June 30th!

Donors can designate their gifts to various Foundation activities and know that their contribution will increase 100% through the matching gift fund. You can mark your gift in support of the Archives, Publications, Oak Grove School, Outreach, or just where KFA needs it most.

OAK GROVE SCHOOL AFTERNOON TEA RAISES \$30,000

On March 5th, actress Mary Steenburgen was a special guest at an afternoon tea to raise funds for the school. Ms. Steenburgen is the mother of two Oak Grove alumni, and gave a powerful testimonial.

The fundraiser introduced a new dimension to the donor/school relationship. Contributors were offered the opportunity to give for the current year, and pledge an equal amount for a total of five years. Many participants welcomed this way of showing that they care about the school more than one year at a time. In addition to the \$30,000 raised for the current year's operating costs, an additional \$89,000 was pledged for future years. This multi-year giving approach will strengthen the school's ability to plan and meet its budget.

Ellen Hall, now more than one year into her directorship of the school, gave the key address, and the following is an excerpt from her remarks:

Oak Grove was founded in 1975 by Jiddu Krishnamurti and is celebrating its 30th anniversary this year. A question we must ask is why this school exists; what purpose does it serve? Perhaps it is best to quote the founder to begin to answer that question.

"Surely a school is a place where one learns about the totality, the wholeness of life. Academic excellence is absolutely necessary, but a school includes much more than that. It is a place where both the teacher and the taught explore not only the outer world of knowledge, but also their own thinking, their own behavior."

Oak Grove's purpose is to create an atmosphere where children can grow up without fear and competition and with a deep understanding of their own selves. Exploration of our interdependent world is done through relationship building, observation and inquiry. Children learn independent thinking as well as compassion in an academically challenging setting. Not surprisingly, our graduates are welcomed in the best universities in the country. Oak Grove School is for the whole family, serving 200 students from infants through high school, and it also extends educational opportunities to parents. In short, we are growing an educational community for all people.

Financially, we have unique challenges and some challenges that all schools face. In the past, the KFA has, with great generosity, filled the gap. Unfortunately their ability to do this is coming to an end.

And therefore the school must achieve financial sustainability.

What is the vision for the future of Oak Grove School?

... That we solidly fulfill the mission of creating a revolution in education.

... That we continue to graduate students who provide a counterpoint to a culture of divisiveness.

... That students leave the Oak Grove having learned something about themselves, having investigated what they want to contribute to the world. That they are free to think clearly and act authentically to change the world.

Beyond the graduates, I would like to see Oak Grove continue to grow as an educational center — expand its influence into the educational community. I see this happening through publications, presentations at conferences, films and hosting seminars. We must continue to develop the teacher education program we have begun as more new teachers come to Oak Grove with the desire to teach beyond standardized tests.

But before Oak Grove expands, we must have our feet on solid ground financially and that requires that we address the financial gap effectively.

Finally, what keeps me here is not the promise of the future, although I see the future as utterly promising, but the exquisite beauty and tenderness of my surroundings, where our children can awaken their intelligence and flower in goodness.

— Ellen Hall



Mary Steenburgen

Photo credit: Erik Taylor, Ojai Valley News

MEETING THE CHALLENGE

If you wish to make a contribution to the Challenge Appeal, send your donation to KFA, P.O. Box 1560, Ojai, CA 93024 and write how you would like to designate your gift on the memo line of your check. Your gift will be matched dollar for dollar. Or contact Development Director Jackie Saunders at 805-646-2726, ext. 16; email giving@kfa.org, or go to the home page of our website www.kfa.org and make a secure contribution by clicking on "giving".

THE POWER OF THE LEGACY CIRCLE

Donors making a bequest create a circle of protection for the KFA and its mission. Currently, interest from the endowment fund generates about \$400,000 a year towards the KFA's annual budget of \$3.7 million. That's enough to fund a significant number of archive, publication and outreach projects every year. Becoming part of the Legacy Circle can be done by making any kind of provision for the KFA or Oak Grove School in your will, or naming either as one of the beneficiaries of your life insurance; or by taking advantage of several planned giving options, such as creating a Charitable Remainder Trust, deeding property or stock to the KFA, and the like.

The Foundation owes a debt of gratitude to the many donors who have made bequests over the years. In large part, they have provided means for a world-wide operation today — and the endowment protects the core mission to disseminate Krishnamurti's authentic and uninterpreted teachings as widely as possible. Our executive director Mark Lee will even act as executor if needed. For more information about the Legacy Circle, call Mark at 805-646-2726, ext. 18; or email him at marklee@kfa.org.

The KFA and Oak Grove School Invite You To

Come Join Us

Calendar of Events

OAK GROVE SCHOOL CELEBRATES EARTH DAY

Sunday, April 17th from noon to 4:00 p.m.

The beautiful campus of Oak Grove School is the location for Ojai's annual Earth Day Celebration. From noon to 4 p.m., the campus will come alive with environmental exhibits, an arts and crafts marketplace, world foods, an eco-vehicle display and more. In the morning, an Earth Walk will bring together children, family, friends and community groups wishing to show their support for sustainable living. For further information, please call Joy Maguire at 805-646-8236, ext. 109



"Is there an end to war, or rather an end to suffering? Because as long as we are separate as a family, as a community, as a clique, as a nation, a religion, and so on, this division will always, perpetually create conflict. You and me. We and they. This is the game we have been playing. First it was limited, tribal, now it is global. So we are asking ourselves, Is there an end to sorrow? Put this question seriously to yourself. Because where there is sorrow, there cannot be love. There can be generosity, sympathy, pity, tolerance, empathy, but these are not love. Love may include or have all that, but the parts don't make the whole ... so is there an end to sorrow?"

— J. Krishnamurti
Facing A World In Crisis, p.170

ANNUAL MAY GATHERING

May 1st at Oak Grove School

For information on this free public event, call Diane White at 805-646-2726, Ext. 20; or email dialogue@kfa.org. See page 3 for more details.

SANTA SABINA DIALOGUE RETREAT

August 26 - 28 in San Rafael, Northern California

See page 3 for a detailed description of this long weekend retreat. For information, call Diane White at 805-646-2726, Ext. 20; or email dialogue@kfa.org.

WEEKLY DIALOGUES AT THE KRISHNAMURTI LIBRARY

Weekly Dialogues: Tuesday Evenings from 7:00 - 9:00 p.m.
Study Group: First and Third Thursday of the Month.

All dialogues take place at the Krishnamurti Library, 1070 McAndrew Road, Ojai, California.

Self-study books and videos are available for use while at the Krishnamurti Library, 805-646-4948, 1:00 - 5:00 p.m., Wednesday through Sunday.

OAK GROVE SCHOOL: GRADUATION AND ALUMNI REUNION

Graduation on June 17

Alumni Reunion June 17 - 18

Alumni are invited to a Friday evening reception after graduation on June 17. On Saturday, there will be a picnic lunch, outdoor activities and plenty of time for alumni and families to connect.

Oak Grove Alum Kevin Goddard and faculty member Jenn Jesu-Anter are organizing the reunion. If you'd like to join the team, call Jenn at 805-646-8236, ext. 221, or email alumni@oakgroveschool.com.

WE WANT TO HEAR FROM YOU . . .

You can post your contact information and a brief thumbnail of where you are and what you're doing at www.oakgroveschool.com, click on "alumni".



EXPLORE OUR NEWLY RE-DESIGNED WEBSITES
WWW.KFA.ORG AND WWW.OAKGROVESCHOOL.COM

New features on the KFA website include:

- * **Interactive Map** allowing you to browse for people in your area who are interested in Krishnamurti.
- * **Topic of the Month, Video of the Month, or MP3 of the Month.** Click on "Krishnamurti" to see these options
- * **Quote of the Moment** is an ever-changing selection of random quotes from Krishnamurti's teachings.
- * **FAQ section** — We've implemented your suggestion to add this to our website.

KFA
Krishnamurti Foundation of America



P.O. Box 1560
Ojai, CA 93024
Ph: 805-646-2726
www.kfa.org



OAK GROVE SCHOOL

is accredited by the California Association of Independent Schools (CAIS) and the Western Association of Schools and Colleges (WASC)

For information on admissions,
contact Joy Maguire at:

220 W. Lomita Avenue ♦ Ojai, CA 93023
Ph 805-646-8236, Ext. 109 ♦ Fx 805-646-6509
Email: enroll@oakgroveschool.com

NON-PROFIT
ORG.
U.S. POSTAGE
PAID
OXNARD, CA
PERMIT #1691

CAN WE TAKE THE TIME TO SLOW DOWN?

Go to www.kfa.org and click on “retreat”

The **Krishnamurti Retreat** is situated right next to the Krishnamurti Library at 1130 McAndrew Road in the east end of the Ojai Valley and is currently set up as a guesthouse for people interested in studying Krishnamurti's work. It is a hundred-year old California ranch house, formerly known as Arya Vihara (or AV, meaning Noble House) that for some time served as residence for Krishnamurti himself and for guests, friends and staff, and from 1984 until 2001 was used as the Krishnamurti Library.

Four years ago the new Library & Archives building (1070 McAndrew Road) was completed, thereby freeing AV to be used again as a guesthouse, renamed Krishnamurti Retreat. It contains four rooms—two double rooms and two single rooms, each with their own bathroom—and has a fully equipped kitchen available for use by the guests. During this time hundreds of visitors from all over the world have come and enjoyed the tranquility of the Retreat and the beauty of its natural surroundings. It is primarily meant for individuals wishing to inquire into the serious questions raised by Krishnamurti and for a time of quiet contemplation.

The Library next door offers a full catalogue of Krishnamurti publications, plus study rooms equipped with audio-visual playback equipment. Outdoors, there is an intriguing network of trails across the mountains, canyons and creeks of the Los Padres National Forest just a few minutes' walk from the Retreat, a welcome opportunity to rediscover our sacred world.

For more information or for reservations please call 805-646-4773, email retreat@kfa.org, or look up the website at www.kfa.org and click on “retreat”.

