

Foundation Focus

The newsletter of the Krishnamurti Foundation of America and Oak Grove School

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Doesn't truth give certainty? Isn't there lasting surety in it?

"All rivers flow into the sea. On the volume of water depends the swiftness of the stream; the thin streams soon waste themselves. There is surety in the course of the river as it goes over or around every obstacle or makes a new way for itself, moving swiftly towards the sea.

When its waters enter the vastness of the sea, the river that has known the limiting shores is lost, absorbed in that boundlessness.

There is certainty and uncertainty, security and insecurity, in the struggle of existence. Here we seek and create certainty; here we are caught in the conflict of good

and bad; here we know pleasure and pain, birth and death. On the shores there are paths and bypaths, each path breaking up and multiplying; on the shores are the many gods and their contending followers; there is confusion and the noise of many assertions. All existence on these shores is strife and pain.

The sea is not so far away. It is made far away for we have fixed the end, and it is the end that creates the distance and division. There is no end and no beginning, but this greed of achievement, of success, makes for a constant becoming.

"Do you mean we should not have an end, a goal?"

The goal is inspiring only when the present does not yield its immensity, its understanding; then the end becomes an attraction, an escape from the present. The present is the eternal and, if you do not understand its significance now, there is little possibility of comprehending it in the

future: the ignorance of the present becomes in turn the ignorance of the future. Ignorance does not transform itself into wisdom through the process of time, through the inspiration of a goal. It must be dissolved in the ever-present; as it arises, it must be observed, understood, and so dissolved, and this is the ever-present action. Just as

a tree dies if its leaves and branches are cut again and again, so ignorance and sorrow must be cut down as they appear by constant awareness and understanding.

This understanding is not to be gained eventually, at some far-distant end. That which is not understood continues and that which is understood ceases to be. Understanding is not accumulative: there is no experienter who understands. What is incomplete remains as memory, giving continuance to identity, the 'me' and the 'mine'; but that which is understood, completed, ceases to be for it leaves no trace in memory.

Understanding can exist only where there is freedom and not where there is bondage, nor where the mind is crowded with memory. The end, the goal, makes for and strengthens memory and memory, which is accumulated experience, does not bring understanding. Accumulation creates a self-enclosing center, separative, exclusive, and what is enclosed is never free and so the experienter can never understand. The experienter is always experiencing and so the experienter is always incomplete: he can never understand for understanding lies in freedom.

How can there be surety, certainty, in freedom? That which is free, the immeasurable, is beyond all comparison; it is beyond and above all opposites. He who is uncertain craves for certainty, but isn't all existence uncertain, insecure? Death, disease, and old age are upon us and this creates impermanency. Yet we seek certainty in the impermanent; in death, in decay, in the transient, we seek surety. How blind we are!

"But, surely, we must live in this world. Who will give us our daily bread?"

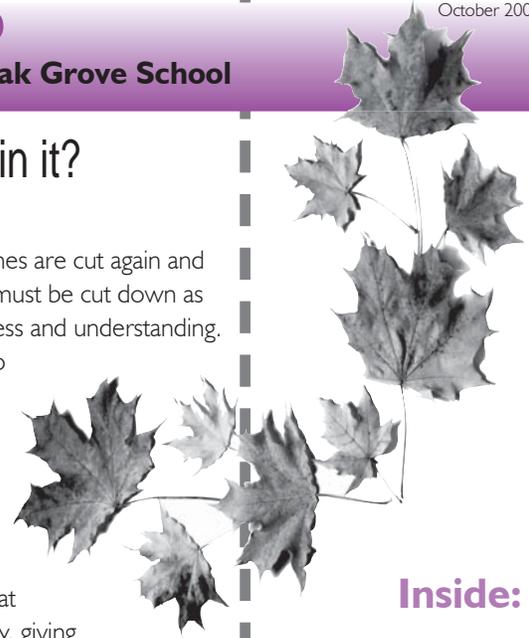
In seeking the real, bread will be supplied, but if we seek only bread then even that will be destroyed. Bread is not the ultimate value and, when we make the ultimate value of it, there is disaster, murder, and starvation.

Through the transient seek the eternal. There is no path to it for it is the ever-present."

— J. Krishnamurti

Unpublished interview, circa 1955, # 81

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THE KFA TURNS 40!

In 1968 Krishnamurti decided that some new organization was necessary if his work was going to continue to have impact in the world beyond his lifetime. By 1969 he had established the Krishnamurti Trust in England, and the Krishnamurti Foundation of America, and the Krishnamurti Foundation India the following year. He was 74 at the time, and would live another 17 years – long enough to guide the activities of the Krishnamurti foundations, and to establish the Oak Grove School in 1975.

In 1969, Mary Zimbalist was one of the four trustees who initially put up \$500 each to establish the KFA. The purpose was to generate a mailing list to let people know where Krishnamurti would be speaking, to organize the logistics of his talks, and to begin to disseminate Krishnamurti's teachings. In June this year, Mary Zimbalist passed away, at the age of 93. She had been a trustee of the KFA for almost 40 years, and that initial contribution of \$500 had been amplified exponentially over the decades.



Mary Zimbalist

there for both the trustees and the growing numbers of Oak Grove School staff. From the start it had an aura of peaceful contemplation. Krishnamurti delighted in getting his hands dirty in the garden, tending to plants and appreciating the surrounding landscape of orchards and mountains with its many changes from early dawn freshness to nighttime wildness. Over the years, the Cottage was increasingly the place where we gathered to dialogue with Krishnamurti about running the Foundation, striving to implement a "revolutionary" education at Oak Grove School, to examine the influence of our patterns of thinking on our actions, and to expose ourselves to the rigor of Krishnamurti's mind.

Mary Zimbalist and Krishnamurti worked together with the Foundation trustees about how Pine Cottage could become a living and vital resource after they were both gone. It was agreed that the building be in the name of the KFA, but be supported by Mary until her death. At that time, they wished for it to become available to the public for pro-

grams, for meetings, dialogues and quiet contemplation, but never to be used as a residence. When in Ojai, Krishnamurti lived first at Arya Vihara, now the Krishnamurti Retreat, and later in Pine Cottage, a small California bungalow built in 1895. In 1978 Mary Zimbalist financed a renovation and expansion of Pine Cottage which became a comfortable home she shared with Krishnamurti as his personal secretary. Planning included its future use as a library or adult study center, so its scale exceeded that of a private residence.

Pine Cottage became an important place in the evolution of the KFA. Meetings were frequently held

grams, for meetings, dialogues and quiet contemplation, but never to be used as a residence.

As we approach the 40th year of the KFA's operations, once again there is a shift in what we can offer that makes Krishnamurti's work available to others. As Mary and Krishnamurti wished, their former home will now become "The New Center at Pine Cottage," forming the nexus of a complex of buildings we can now call The Krishnamurti Study Center. Nearby Arya Vihara will be continue to provide some accommodation; the Krishnamurti Library & Archives building across the way will continue to be a resource; and Pine Cottage will become a contemplative and powerfully alive space for our existing programs, and hopefully for new ones as we develop activities suited to a study center.

Within Pine Cottage itself, the east bedroom will be used for video showings and small group dialogues. Krishnamurti's residence in the western rooms will be silent rooms for quiet study and meditation. And the big living room will accommodate groups of up to 100, equipped for programs of various kinds.

Although times are difficult economically right now, it is my hope that all who care about Krishnamurti's work will see the formation of the Krishnamurti Study Center in Ojai as a great benefit to people from all over the world, and will be able to extend financial support so we can launch properly in the summer of 2009. I am asking humbly for you to double your generosity, because the KFA also needs to keep its annual fund drive strong, as well as to raise funds for the adaptation of Pine Cottage and renovations to Arya Vihara's accommodations.

Whatever you can give towards this new phase of the KFA's capabilities to share Krishnamurti's work will be helpful. When Mary gave her initial gift of \$500 she could not have foreseen where we are today, with Krishnamurti's work available to hundreds of thousands of people around the world via the internet. Likewise, we cannot know the ramifications of our generosity far in the future. But a small step can obviously be a powerful one, and taken together, your contributions will help us reach our goal of raising \$250,000 for these capital renovations before Thanksgiving. We are already well on our way, with \$105,000 of committed funds and pledges, but we need your help to complete our initial plans for the Krishnamurti Study Center.

If you would like to read more, please see page 3 of this newsletter. Thank you for reading my reflections on these fleeting 40 years; and thank you for the great generosity you have extended in so many ways to the Foundation.

— R.E. Mark Lee, Executive Director
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email marklee@kfa.org



Why did Krishnamurti want the KFA to be the guardian of places like the Oak Grove, where he gave many talks, to create Oak Grove School, so deliberate in its smallness and limited capacity, to preserve the natural beauty of the land that was donated to him long ago, and to make his home available in a simple way to anyone, in the years beyond his death?



On the surface, it seems that few in the world will come to reap the benefits of these special places. But when we look around us at the chaos and psychological speed of the environments humans create,

based on competing self-interests, on the drive for mere survival, it becomes apparent that such protected places can function as an antidote of some kind. They are there for us to explore ourselves, out of our usual context.

Because of the very specific instructions Krishnamurti gave, and which were reflected in Mary Zimbalist's wishes, the KFA has a clear view of how to make Pine Cottage available to the public now that Mary has passed away (see page 2's letter from Executive Director Mark Lee). We have a plan detailing how the entire complex of buildings in Ojai's east end can begin to function as a Krishnamurti Study Center, housing most of the programs of the KFA. Such centers exist in England at Brockwood Park, and at several places in India. Of course, their qualities are somewhat different one location from another, but they all provide an environment in which the mind's speed and discursiveness can slow, and where one has the opportunity to look deeply into critical questions.

THE KRISHNAMURTI STUDY CENTER IN OJAI WILL COMPRISE PINE COTTAGE, THE ARYA VIHARA RETREAT, AND THE KRISHNAMURTI ARCHIVES, AS WELL AS SURROUNDING GROUNDS AND TRAILS

Pine Cottage will be the hub of the Study Center. Its "Big Room" can accommodate up to 100 attendees, and so it will become the new home to various programs that have previously been housed at Oak Grove School on the other side of town. These include Dialogue Retreats, the College Student Summer Study Program, the Teacher's Academy summer residential program, and special events of various kinds. Some smaller rooms in Pine Cottage will provide space for discussion groups, or audio/visual showings. And Krishnamurti's bedroom and study will be the "Quiet Room," which was his wish.

Here one or more people can simply be in the space, without conversation or activity. With a kitchen and dining area, and beautiful grounds, Pine Cottage promises to become an inspiring home for old and new programs of the KFA.

To make the Krishnamurti Study Center as useful as possible will require some remodeling of the Arya Vihara Retreat House so that it can accommodate more overnight guests for residential programs. The KFA also needs to take care of some deferred maintenance items for the properties. And Pine Cottage itself needs furniture and equipment if we are to be able to run our programs properly.

WE HAVE SET AN INITIAL GOAL OF \$250,000, TO BE RAISED BY THANKSGIVING

To complete the initial phases so we can reinstate our programs the KFA needs to raise \$250,000. If we can do this by Thanksgiving, we should be able to complete the most urgent work and reopen for programs in the New Year. Part of the \$250,000



will be used to pay for architectural plans and permitting to further expand the residential capacity of the Study Center later in 2009. Eventually, we hope to add additional rooms to the Retreat, and to build a small complex of suites and dormitory rooms for a total overnight occupancy

of between 20 and 30. The initial \$250,000 should get us well on our way with planning for these additions.

A GENEROUS DONOR HAS MADE A LEAD GIFT OF \$50,000, SO WE ARE ONE FIFTH OF THE WAY TOWARDS OUR GOAL OF \$250,000 BY THANKSGIVING

It is a challenge to step into this opportunity when the nation's economic status is so unstable. We don't know whether our donors will be able to both support the annual fund and make a contribution towards this project. But we do know that a Krishnamurti Study Center is a logical next step for the Foundation, and that Krishnamurti and Mary Zimbalist would want us to try.

So far, we have received \$55,000 for the project, and a pledge for a further \$50,000. You can send a contribution to the Krishnamurti Study Center project, the annual fund, or both, using the enclosed envelope in this newsletter. We are grateful for the support so many of you send and thank you for whatever help you can give to launch this long-awaited step for the KFA.

Please feel free to contact Executive Director Mark Lee at 805-646-2726, X. 18 (marklee@kfa.org) or Development Director Jackie Saunders at 805-646-2726, X. 16 (giving@kfa.org)

Reclaiming the Land

How the KFA approaches stewardship

Change seems to be the theme of the KFA's 40th year, which will be in 2009. In addition to launching the new Krishnamurti Study Center (see page 3), the KFA must now face the inevitable decline of the surrounding citrus orchards. The sad state of the ancient and water-deprived orange trees is a call to action that can no longer be postponed.

The KFA's east end properties comprise about 11 acres, most of which are orchards surrounding Krishnamurti's former home Pine



Many flora thrive in Ojai's terrain and climate without large quantities of water or fertilizer.

Cottage (now to be the hub of the Krishnamurti Study Center), the Retreat (also known as Arya Vihara, or noble house), and the Archives building. The KFA is one of many orchard owners in the Ojai Valley, all of whom are now facing an impending crisis because of massive water rate hikes. The changing climactic conditions, with years of drought predicted, are forcing many farmers to abandon their trees to a withering death, or to sink expensive wells to siphon off ground water which itself may soon be taxed.

THE LAND HAS MANY PURPOSES

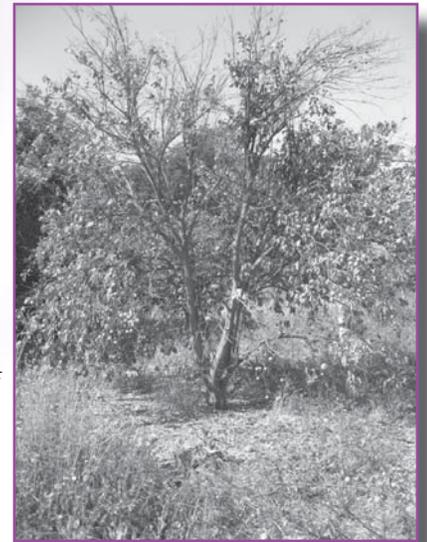
Krishnamurti regarded stewardship of the land as one of the fundamental purposes of the Foundation. This included not only the foothill orchards in Ojai's east end, but the 150 acres comprising the school and surrounding woodlands in the west end of Ojai, including the oak grove where he often spoke. Now 23 years after his death the Foundation is faced with some difficult choices. Although challenged to raise funds, it has resisted selling off parcels of its land because of Krishnamurti's stated wishes, and it's easy to see why he felt this way. New research shows that urbanization throughout southern California is quickly destroying habitats for flora and fauna. The stretch of land on which Oak Grove School sits is one of the last remaining wild life corridors linking the Sespe Wilderness area to the ocean. As land owners are forced to sell, development moves in and the ancient patterns of migration and land use are further destroyed. So the KFA has balked at selling off as a way to manage its financial pressures, both to honor Krishnamurti's instructions to be stewards of the land, and to do what

it can to preserve a beautiful coastal valley.

On the west side of the school is one of the last remaining stands of untampered live oaks in the area. Paradoxically this has become a prized opportunity for the County's fire department, which sought and got KFA permission to use the land to train fire fighters in new techniques for fire control. This summer, as more than 800 wildfires raged throughout California, the firefighters trained on our land to use a technique called brush mowing. This replicates the process that a wildfire unleashes – removing dead and impacted ground growth and invasives so that the cycle of native plant renewal can begin again – but without the destructive danger of flame and heat. Going forward, innovative fire prevention must become the pro-active front line for fire fighters, who face the consequences of a hundred years of fire suppression throughout the Western states.

DROUGHT WEAKENS WATER DEPENDENT TREES

As far as the east end orchards go, a more serious crisis looms. The orange groves that attracted Krishnamurti in the 1920s were relatively new. In those days, water delivery was not a problem, and there was no thought about mono crop culture other than profit making. Now, however, many of those trees have reached the end of their life span. They have lived out their existence on a diet of chemical fertilization, consuming huge quantities of water in an essentially desert environment. Globalization has changed market supply and demand, and Ojai's oranges no longer can compete. When the KFA attempted to shift to organic farming practices in order to



The orchard's orange trees are dependent on chemical fertilization and hungry for lots of water.

have access to higher prices for their produce, and hopefully break even on the orchard operation, those chemically dependent trees could not cope and began to fail further.

HELP FROM NEAR AT HAND

But the rich environment of Krishnamurti's legacy gave rise to help from an unexpected source. One of Oak Grove School's graduates, David Klein, has returned to the Valley in order to put permaculture farming practices to good use, and has taken over management of the east end orchard lands. Now the KFA has the opportunity to go from being one of the ranks of desperate land owners, to showing the way farmers can restructure to be

Continued from page xxx

in harmony with climate and location, and still produce crops that sustain the local community. Here's how.

David is beginning by sacrificing the old dead or dying orange trees. More than 600 trees are now being removed, but not thoughtlessly. Their roots will remain in the eroded soil, to anchor it from being washed away by winter rains. Their wood will be chipped into mulch and returned to the soil as David begins



David Klein, left, shows Executive Director Mark Lee, staff and trustees how the land is being transformed.

to rebuild natural nutrients that have been stripped away by more than 80 years of blanket irrigation and mono crop farming practices, including heavy use of herbicides and pesticides.

Beginning on the uphill mountain side of the property, David is contouring the land with a snaking system of swales

and berms that will slow water run off in the winter months, allowing it to sink into the soil and replenish the water table. A series of basins will provide natural catchment for rainwater, and the reforming of the land this way will eventually result in a self-irrigating system. As well as the reintroduction of native plants and trees, which will restore habitat for animals and birds, planting diverse new crops will become part of reclaiming the land. On the upside of the berms, which receive the first run off from the rains, David will plant nitrogen-rich crops that release nutrients into the soil. On the downside of the berms he will plant a diversity of market crops that need minimal water and nutrients, which the pooling of the berms and basins and a replenished water table can supply. Such crops will include olives, almonds, apricots, and others suited for a near-desert environment. Once fully functioning, we will be able to market diverse produce to the local community where they are needed and where we can build a network for consumption, rather than overproducing a mono-crop that has to be transported to a distant market.

SHOWING THE WAY

The KFA hopes to introduce the land reclamation project to the local community as a demonstration project, showing a way forward through which the Valley's lovely agricultural quality can survive and thrive. Since the land to be reclaimed surrounds what will soon be the Krishnamurti Study Center (Pine Cottage, Arya Vihara Retreat, and the Archives building) it seems natural to create a small visitor's center where all this innovation and richness can be described, and which can be a starting point for self-guided walks of the terrain that are educational and inspiring. The

landscaping around the Study Center will include an outdoor shaded venue for use by program participants for discussion groups and dialogues. As we develop the Study Center plans, in addition to a visitor's center we hope eventually to include a small dormitory-style building where we can offer lower cost accommodation or house volunteers on a temporary basis who might work on various aspects of the land reclamation project, or the Study Center activities.

Lastly, bringing the east end KFA property to life this way provides a natural link to the activities of the Oak Grove School students. From grades 1 to 12, they are already knowledgeable participants in the Valley-wide process of educating ourselves about our environment and the challenges we are facing. Oak Grove students grow native plant seedlings in their own solar-powered greenhouse and then transplant them to the nearby "Once Upon A Wetland!" restoration project, a partnership program with the Ojai Valley Land Conservancy. Oak Grove pioneers a school environmental studies

program for all grades, which includes two public schools, and has an environmental curriculum for both classroom learning and field work. At the upper grade levels, the students are learning various techniques such as identification and removal of invasive plants, and how to



David Klein uses logs from the dead trees to build a retaining berm around surviving trees so that rainwater will be pooled and sink into the soil.

monitor ground water and local watershed run off for toxicity. Their collected data goes into a tri-county database that is part of a much larger effort to study water pollution and conservation practices. Finally, the high school students are able to participate as part of a volunteer work force that can go to other locations, such as the off-shore Channel Islands where they work with rangers and scientists to remove invasives there and preserve and monitor the local environment.

These are challenging times to be a steward of the land, but also exciting. It is immensely gratifying to seek out the ways new techniques can be

explored, to know that our young graduates are returning to help with sophisticated skills, and that the mysterious cycle of connection, of paying attention to the way things actually are, can translate into activity that benefits many people. What is pioneering work today, becomes best practices tomorrow, and then accepted practices on a wide basis. So we expect to hear the terms "berms, swales, catchment and basins" becoming part of our common language very soon. And Oak Grove students will be spreading the word!



High School students take time out for a joyful dance in the school's garden, where they are building berms, swales and basins.

Life at Oak Grove School

Oak Grove was founded by Krishnamurti in 1975. Currently, it serves over 200 students, pre-K through 12th grade, including a family-style boarding program for high school students.

GETTING READY FOR A COMPLEX WORLD

Meredy Benson Rice, Head of School

One of the great pleasures I experience each week as Head of Oak Grove School is teaching the senior class *Religion, Culture, and Ethics*. This course is, in part, a survey of world religion but with a focus on exploring the “essence” of what drives men or women to search for meaning in their lives. This is also a class that provides a forum for seniors to examine their own thinking and the direction of their lives within the context of being at a Krishnamurti school. One of the central texts we use is Krishnamurti’s *What Are You Doing With Your Life?*, a book that contains excerpts of Krishnamurti’s writings on various topics important to teens.

If you were to drop by this class on a Monday morning, you would likely encounter a lively discussion going on amongst the seniors as they explore their responses to Krishnamurti’s writings. Below are some selections of student responses to a few questions posed to them. As I witness the level of engagement amongst the students as they grapple with such questions, and as I ponder the influence these

students will have on the world as they leave Oak Grove, I am struck with a deep sense of honor and respect for the mission of this school. Enjoy!

Question: What would our lives look like if we met each moment “without the burden of memory?”

If we met each moment without “the burden of memory” we would be living in pure spontaneity and ever adapting to the challenges life throws at us. Every minute would be an experience we could learn and grow from. Although memory can prevent us from creating discomfort for others and hurting those around us because we learn from the past, without our burden perhaps we would not know of harm or hurt and we would never create it. Our curiosity can lead us to great knowledge, and without the restrictions of memory, our curiosities could wander far and wide.

Elizabeth Herring '09



High School students, class of '09

Question: How do you know whether you are reacting to a given situation out of your conditioning or responding without the filter of conditioning?

Every single thing in our lives contributes in some way to who we are. As we grow, we discover that we have a choice whether to let things mold us, shape us, and condition us. But where we learn to make these choices is in our education. A teacher’s top priority is to teach their students how to think, not what to think. For example, once a teacher has given their point of view, politically or in any aspect, and presented it as fact, growth stops in the students. The teacher has taken the opportunity away from the student to actually learn how to think. Instead, they’ve been given one opinion, and one biased view. Many students, especially at a young age, do not have the capacity to think for themselves when something like that has been given to them. For growth, there must be no conditioning. When you as a child have learned how to think, only then will you later in life be able to make “non-conditioned” choices.

Gigie Hall '09

My gut reaction is what tells me whether or not I am reacting to a given situation out of conditioning or out of a spontaneous sense of the moment. It is whether I react to my gut feeling or not that really matters. In a given situation, sometimes I know that my reaction was decided on the basis of how I thought others would view me – this is conditioning. When my reaction is authentically based on my inner sense of what I feel is right then my reaction is void of the conditionings of society.

Stuart Winecoff '09



K PUBLICATIONS GOES FAR AFIELD

BY DEREK DODDS

Many people call Africa the forgotten continent. Krishnamurti himself never traveled to Africa during his lifetime and yet the Foundations recognize the importance of reaching out to all corners of the globe.

K Publications participated in the third annual Cape Town Book Fair in June with the goal of getting Krishnamurti's material published and distributed into the African market. After three years of learning about the market, and with a few test runs, we feel that we have found the right partners to publish Krishnamurti's work in South Africa, and as the market matures we hope to get into other emerging markets on this rapidly changing continent. In addition to South Africa, we have been working with *The Learning Foundation* in Tanzania where we have donated a crate of Krishnamurti's books on education. *The Learning Foundation* intends to develop courses on education based on Krishnamurti's teachings. The foundation will work with teachers in training and those already in the field, including the Education Ministry's Teacher Development Bureau, to encourage them to include Krishnamurti's work in their various syllabi.

Krishnamurti Publications has also wanted to break into the Arab market for years, and we attended the Abu Dhabi International Book Fair. The United Arab Emirates (UAE) publishing industry is growing at 15% to 20% annually and is expected to receive the largest single share of the business to be generated in the Middle East in 2008. More than 400 exhibitors were present in one large hall, most of them publishers from Arab countries and many in hybrid roles, e.g. publisher, distributor, bookshop - and some of them even associations, mainly religiously or culturally oriented.

It's interesting to note that Arabic is spoken in Algeria, Bahrain, Egypt, Iraq, Jordan, Kuwait, Lebanon, Libya, Mauritania, Morocco, Oman, Palestinian territories, Qatar, Saudi Arabia, Sudan, Syria, Tunisia, the United Arab Emirates, Western Sahara, and Yemen. Libri, one of the largest publication wholesalers in Germany, is in negotiation with the ruling family of Abu Dhabi to build a working distribution system, starting with a database of available titles. Nothing like this exists yet in Arabic and thus we can see that bringing Krishnamurti to the Arab market will be a challenge.



Innovative architecture in Abu Dhabi

ELECTRONIC BOOKS

Having been associated with the publishing world for over a decade and loving the feel of holding a book in my hand I never thought I would be so thrilled to own a device that could replace, or might I even suggest, enhance my reading experience. My Kindle arrived in the mail after a two month wait (supply and demand?) and I can't seem to put it down. K Publications now has four eBooks and we are currently preparing more for your digital consumption. Please stay tuned. We look forward to supplying you with a complete library of Krishnamurti books in electronic format.

NEW PUBLICATIONS

We now have four eBooks available for the Kindle:

Action, Choiceless Awareness, The Mirror of Relationship, and What Are You Doing With Your Life.

The Kindle is currently priced at \$399 and available through the Amazon website.

Also new: **The Ending of Time.** The whole series is available in MP3 format.

Education & The Significance of Life has been reissued by Harper Collins, one of the core publishers for Krishnamurti books.

Movement of Desire: DVD Disc One, Brockwood Park, August 26, 1978

Can I strip myself of the network of language? What is right action, the correct way of living?

Krishnamurti encourages us to inquire, using words unemotionally. He asks, is there an action totally devoid of time? Can thought find such an action? Action which is born out of insight, immediate perception, has no regrets. It is the only action.

Dialogue With Oneself: DVD, Brockwood Park, 1977

Formerly available in VHS Video, we now offer this affordably-priced DVD for your library.

At the Brockwood Park gathering in 1977, Krishnamurti, unable to have a dialogue with the participants, had a dialogue with himself about the nature of self-deception, attachment, and love.

This DVD is part of our new line of "From the Source" DVDs. Each disc contains source material from our original archives.

To purchase any item from Krishnamurti Publications of America's extensive catalogue, go to www.kfa.org and click on "Bookstore."

Our Donors Want to Stay in the Know

These are challenging times for charities, and many organizations are concerned about making their budgets. The KFA is no exception. But things are never just black or white. Technology marches on through good times and bad, and the Krishnamurti foundations are working steadily to get the new website portal up and running, so that a huge part of our collection of Krishnamurti's work can be made freely available around the world. Of course, we are worried that income from donations may impinge on our capacity, but our donors are loyal and we know they will give what they can.

You can rest assured that work will continue this year on many fronts, regardless of the ups and downs of the economy. We are especially moved that we now have the inspiring space of Pine Cottage in Ojai to get ready for our programs and visitors. And we are encouraged and delighted by the start of another amazing school year at Oak Grove School. Our publications operation is forging new relationships in Africa, China, the Middle East, and Latin America. Lastly, we are gratified that our efforts to find new ways of caring for the land are being led by an Oak Grove School alumnus, and that his plan will show obvious benefits to the local community through demonstrating new kinds of land use practices.

Please give what you can and help these core projects continue.

Create A Living Legacy

There are a number of ways you can make a difference to how Krishnamurti's work will spread in the world in the future.

- You can make a bequest in your will of a specific amount.
- You can make a gift of the remainder of your estate once other's needs are met.
- You can make an endowment bequest so that only the interest from your gift is used.
- Your life insurance policy can name the KFA or Oak Grove School as beneficiary.
- You can establish a Gift Annuity so that you receive payments during your lifetime and a current income tax deduction.
- You can name the KFA or Oak Grove School as primary or contingent beneficiary of part or all of your retirement plan or IRA, avoiding double taxation (income and estate taxes).

Immediate Needs

Publications:

\$25,000 to continue the work on the new internet portal for free access to the teachings.

Digitization:

\$10,000 to continue raw text verification and preparation for the new web site.

Krishnamurti Study Center:

\$150,000 to complete deferred maintenance on the buildings, to equip Pine Cottage for large group programs, to establish an outdoor dialogue venue as part of the Study Center.

Land Reclamation Project:

\$30,000 to do core work on restoring the denuded land and creating a demonstration project for the benefit of the local community.

Oak Grove School:

\$100,000 to provide sufficient Financial Aid to needy families so Oak Grove's student body can maintain diversity.

Your contribution can be made in the enclosed envelope, or online at www.kfa.org, click on "Giving."

Thank you for your continued support

All donations are tax-deductible to the extent of the law. For more information, contact Jackie Saunders, Director of Development, at 805-646-2726, x.16; email giving@kfa.org

Calendar of Events

ANNOUNCING . . .

A TEMPORARY SUSPENSION OF KFA PROGRAMS

While we prepare our Ojai east end property to become a functional Krishnamurti Study Center, we are temporarily suspending our Dialogue programs and closing the Retreat. This is both because we must deal with a back log of deferred maintenance on the actual buildings and also because we must equip Pine Cottage so that it can host our large groups properly. We hope to be reopening the Retreat doors in the New Year, and to have Pine Cottage ready for dialogue retreats, our summer study programs, and new programs to come.

OPEN HOUSE AT OAK GROVE SCHOOL

November 1st, 11am to 4pm

If you are considering sending your child to Oak Grove School (our boarding program is suitable for grades 8 to 12) please come to our Open House on November 1st. The whole school participates and it's a wonderful opportunity to meet students and faculty, and to find out first hand what makes the school environment so special. Whether you are local or from far away, you will see that Oak Grove is a home like no other for our students. For information, call Joy Maguire-Parsons at 805-646-8236, Ext. 109, or email her at enroll@oakgroveschool.com. You can visit Oak Grove School on line at www.oakgroveschool.com

NOVEMBER 12TH IS DAY OF READING AT OAK GROVE SCHOOL

Young students mix with older ones in a day of favorite stories shared. You can learn more about the Day of Reading by going to www.oakgroveschool.com, and clicking on the Day of Reading link on the home page. If you want to contribute, your gift goes towards the children's Wish List.

GRANDPARENTS & SPECIAL FRIENDS DAY OAK GROVE SCHOOL

Wednesday, November 26th, from 10am to 4pm

One of the loveliest days of the Oak Grove school year. Please join us if you can. For more information, call 805-646-8236, Ext. 110

A Vain Pursuit

As long as we think in terms of time, there must be fear of death. I have learned, but I have not found the ultimate, and before I die I must find it; or if I do not find it before I die, at least I hope I shall find it in the next life, and so on. All our thinking is based on time. Our thinking is the known, it is the outcome of the known, and the known is the process of time; and with that mind we are trying to find out what it is to be immortal, beyond time, which is a vain pursuit. It has no meaning except to philosophers, theorists, and speculators. If I want to find the truth, not tomorrow, but actually, directly, must not I - the 'me', the self that is always gathering, striving, and giving itself a continuity through memory - cease to continue? Is it not possible to die while living - not artificially to lose one's memory, which is amnesia, but actually to cease to accumulate through memory, and thereby cease to give continuance to the 'me'? Living in this world, which is of time, is it not possible for the mind to bring about, without any form of compulsion, a state in which the experiencer and the experience have no basis? As long as there is the experiencer, the observer, the thinker, there must be the fear of ending, and therefore of death....



And so, if it is possible for the mind to know all this, to be fully aware of it and not merely say, 'Yes, it is simple' - if the mind can be aware of the total process of consciousness, see the whole significance of continuity and of time, and the futility of this search through time to find that which is beyond time - if it can be aware of all that, then there may be a death which is really a creativity totally beyond time.

— J. Krishnamurti

The Book of Life - October 7

To subscribe to the Daily Quote mailing list, send an email to dailyquote-join@jkrishnamurti.org

TWO CLOSE FRIENDS LEAVE US

Mary Taylor Zimbalist, 1915 - 2008

In June two close friends of the Krishnamurti foundations passed away. We said goodbye to both Mary Zimbalist, and to Frances McCann. As mentioned elsewhere in the newsletter, Mary had been a close friend and personal assistant to Krishnamurti for the last twenty years of his life. She was equally involved in establishing both Brockwood Park in England and Oak Grove School in California, and she was a founding trustee of both the Krishnamurti Foundation Trust in the U.K. and the Krishnamurti Foundation of America. She spent the last four years of her life in Ojai, and was a gracious and stimulating hostess for the weekly "Legacy" meetings for the trustees and staff of the KFA. In these explorations of how the KFA was meeting its responsibilities, she brought clarity, warmth and precision to the process.

Frances McCann, 1919 - 2008

Frances McCann was born in 1919 and lived between Europe and America for more than 70 years, traveling often to India. She was well known in Rome, Italy for her art gallery on the Spanish Steps and was a generous patron of the arts. After meeting Krishnamurti in the mid-1960s, Frances spent the rest of her life involved in the several Krishnamurti foundations around the world. She made it possible for the Krishnamurti Foundation Trust to open Brockwood Park School. Frances was a world-class photographer and many of her photos of Krishnamurti and his several schools are in the KFA Archives. Her gentle and caring presence was deeply felt in all the foundations and schools.



Krishnamurti Foundation of America
P.O. Box 1560
Ojai, CA 93024
Ph: 805-646-2726
www.kfa.org



OAK GROVE SCHOOL

is accredited by the California Association of Independent Schools (CAIS) and the Western Association of Schools and Colleges (WASC)
 For information on admissions, contact Joy Maguire-Parsons at:
 220 W. Lomita Avenue, Ojai, CA 93023
 Ph 805-646-8236, Ext. 109 Fx 805-646-6509
 Email: enroll@oakgroveschool.com
 Visit our website at www.oakgroveschool.com

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2009 Calendar



TIMELESS CHANGE

KFA's new calendar for 2009 is here, full of beautiful photographs by Friedrich Grohe and quotations from the works of Krishnamurti. Order yours now, and perhaps one for a friend. Or maybe you know someone for whom a Krishnamurti book would be a gift in more than the usual sense of the word. Try "The Book of Life," or "Facing A World In Crisis." Sales of the calendar benefit the Krishnamurti Foundation.

To browse the complete catalog of publications, visit WWW.KFA.ORG and click on "bookstore." Telephone orders: 805-646-2726, X. 17
 To subscribe to the Daily Quote mailing list, send an email to dailyquote-join@jkrishnamurti.org